



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**BHIMTHADI EDUCATION SOCIETYS LATE
K.G.KATARIA COLLEGE DAUND ,DIST-PUNE**

**DR. B. R. AMBEDKAR CHAUK, SIDDHATECK ROAD DAUND, TAL- DAUND,
DIST- PUNE.**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhimthadi Education Society's was established in 1920 under the leadership of great freedom fighter Kisandas Gulabchand Kataria. The sanstha aims to help each other with educating poor and socio-economically backward communities and thereby focussing on improving quality of learners through education. Late Kisandas Gulabchand Kataria College is the branch of Bhimthadi Education Society Daund established in 1999 & with the establishment college is with science programme. In the year of 2000 college has started Arts faculty followed by B.Sc. (Comp. Sci.) and M.Sc Organic Chemistry in 2012. Vision statement of the institution is **“To Help Each Other “**. It is inscribed in the logo of sanstha. The vision is to remain to help economic-socio poor people to come up with the education.

Institute has made considerable progress in last 2 decades. College is affiliated to Savitribai Phule Pune University (SPPU), Pune, the college stands as one of the best colleges in Daund. It has both Grant-in aid as well as self-financed courses, approved by the Government and SPPU. It is listed under section 2(f) and 12(B) of University Grants Commission. Further college has started two new programmes B.Com and M.Sc. Analytical chemistry in 2021 affiliated to SPPU. Institute is situated in Daund city and has 04 undergraduate 02 post-graduate courses. It has fifteen departments including Gymkhana, Office and Library. The college runs all courses as per the guidelines of SPPU. The fee structure for all the courses is as per the directives of SPPU and the Government of Maharashtra. Today, the college has 12 full time permanent, 19 full time temporary teachers and 11 non-teaching staff. Teachers are self- appraised and are also assessed by students regularly through feedback system.

Vision

Vision statement of the institution is **“To Help Each Other “**. It is inscribed in the logo of sanstha. The vision is to remain to help economic-socio poor people to come up with the education.

Mission

Mission statement of the college is **“To create multidisciplinary best empower women as in rural areas of Daund to suit the local, national and international needs having scientific temperament moral ethical values and multifaceted proactive personality by providing excellent education.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Kurkumbh MIDC is situated at 12 km from our college, hence employability opportunity for students.**
- **In MIDC most of the companies are chemical and pharmaceutical industries, hence**

our chemistry department works as the source of job for its students.

- **College is at the center place in the Daund city having all kinds of facilities available and it provides quality education to the students from deprived families and economically weaker section.**
- **Adequate Infrastructure with modern teaching aids like LCD projectors, laptops, Computer Lab and well equipped laboratories, well-furnished, ICT enabled and ventilated classrooms and conference room.**
- **Committed Principal, responsive administration, participative, well qualified and dedicated staff, Cooperative non-teaching staff and Disciplined Students**
- **Energetic extension activities through NSS, Co-curricular and Extra- Curricular activities by subject associations.**
- **Central Library by e-library facility and excellent sports facilities.**
- **UGC Recognition with 2(f) and 12(B).**
- **Permanent affiliation to Savitribai Phule Pune University, Pune.**
- **More than 60 % student's enrolment from the category and near about 50 % girls.**

Institutional Weakness

- **Inadequate funding for infrastructure from UGC and Govt.**
- **Less access to the major industries through M. O. Us.**
- **Lack of placement opportunities**
- **Less facilities for practical exposure**
- **Lack of research Centre and less exposure to research work**
- **Temporary teaching faculty due to government policy**
- **Lack of professional, vocational and PG courses**
- **Inadequate facilities for competitive examination aspiring students**
- **Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to university affiliation**
- **Most of the students are from poor and farming communities Brick workers and downtrodden background**

- **Hostel accommodation is needed for girls as well as boys students**
- **Students' participation at national level cultural activities and sport is low**
- **Alumni Association need to be strengthened**

Institutional Opportunity

- **Scope for Inter-institutional student exchange programs**
- **Scope for starting special subjects under UG and PG**
- **Scope for starting professional courses and PG Departments**
- **To upgrade all UG departments to PG and the PG ones to Research centers**
- **Strengthening of campus placements**
- **To launch boosting courses such as communication and soft skills**
- **Organization of national and international seminars, conferences etc.**
- **To launch NCC unit**
- **To increase number of MOUs and linkages with other institutes**
- **To increase faculty research**

Institutional Challenge

- **Implementation National Education Policy-2020 effectively**
- **B. A., B.Com. M.Sc. and B.Sc. Comp. Sci. programs are self-financed**
- **Raising fund for infrastructural development**
- **Increasing employability of students**
- **Job oriented skill courses required for industry**
- **To develop confidence among the rural students and improve their communications**
- **Balancing the need to serve the requirements of the local rural community with the need to train students to compete nationally and globally**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Savitribai Phule Pune University, Pune and follows the syllabi prescribed by the University.

The college follows the semester pattern under Choice Based Credit System. (CBCS), The Institute offers 07 UG Programs and 02 PG programs.

The curricula have been developed in such a way which fulfils the needs of learners with latest and practical knowledge of respective subjects.

Implementation of the curriculum is planned through academic calendar, teaching plan, academic and administrative meetings and conducting seminars, projects, fieldworks, extra revision classes, educational tours and industrial visits.

Efforts are being taken to understand the application of subject knowledge through the organizing various college activities, guest lectures, workshops, etc. thereby supporting enrichment of curriculum.

The teachers are encouraged to participate in various Orientation Courses, Training Programs, Refresher Courses, Faculty Development Programs (FDP), Short Term Courses, National/ International Conferences, Symposia, Seminars, Workshops and Swayam Courses.

The institute has conducted 12 add on and certificate courses in various departments for last five academic years.

Staffs have contributed in Designing and Development of Curriculum in the affiliating university.

Staffs have participated in 'Workshops on Revised Syllabus'. Organized by University in various colleges.

Curriculum enrichment and cross cutting issues such as professional ethics, gender issues, social issues, human values, and environmental studies are made available for students through various innovative practices and guest lectures.

The college teachers have organise Industrial visits and study tours to the students from various departments and it is successfully carried out by the students.

Feedbacks are collected from different stakeholders like Students, Parents and Teachers. The feedbacks are properly analysed and action taken reports are prepared.

Teaching-learning and Evaluation

The process of teaching-learning and evaluation remains the main objective of any academic institution. Our College, in its SSR, has incorporated information regarding student enrolment. Enrolment Percentage is 71.7 %.

Institution follows the reservation norms as per the Government of Maharashtra. Complete transparency is maintained in the admission process. Percentage of seats filled against seats of reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years is 79.32% Emphasis is laid on maintaining a healthy and confident teacher-student and mentor mentees ratio. Percentage of full-time teachers against sanctioned posts during the last five years is 65.4 %

The role of mentors in the complete development of the students has extreme importance. The teaching-learning process in the institution has incorporating the use of ICT enabled tools for effective teaching-learning processes.

To make the teaching-learning process more effective, preparation of academic calendar, teaching plans, completion report, class attendance, efficient use of laboratories and libraries, besides this students have been given good exposures to curricular and co-curricular activities like debates, quizzes, various competitions and Skill development programmes, Guest lectures by eminent speakers, seminars, group discussion, projects, workshop, industrial tours and field tour.

There is lot of emphasis on development of teaching and learning skill through knowledge in tutoring and a structured annual academic plan. The faculty members honestly try to use new learning methods using available and updated technology and resources. The research activities of the teachers are duly encouraged. Percentage of full time teachers with NET/SET/SLET/ Ph. D. Etc. during the last five years is 54.35 %

During pandemic, whatsapp was used to communicate exam schedule, internal and external time table and every important information related to examination. Student's exam related grievances like Issue of duplicate mark sheets, correction of mark sheets, and withheld results due to various eligibility issues are resolved as per guideline of affiliated university through proper channel.

The performance of the students in the university examinations over the years has been summarized, analysed. Pass percentage of Students during last five years is 74.4 %.

Research, Innovations and Extension

The management of the college encourages the teachers to do the research for which the Academic Research committee is in place which enhance, facilitate and promotes the faculty for research and extension activities. Teachers are actively engaged in research and are participating in various research conferences.

The college has been conducted various workshops and the seminars for the benefit and promotion of research atmosphere encouraging faculty to involve in research publications. The institution has created a platform to have active interaction between the faculty, students and the eminent researchers through invited lectures.

One of the teachers has Patent on his credit. Some of the teachers have publishes the chapters and the books. Few teachers have got awards for their paper presentations in research conferences at various levels even most of the teachers attended the FDP and ICT tool program. A total 46 research papers have been published in various reputed journals including Nature and springer in past five years.

The NSS committee and NSS volunteers of the college carry out the several extension activities. The institution is also actively involved in extension activities to help society by its services like blood donation camps, covid-19 awareness program and covid-19 vaccination camps. Different activities on awareness of environment, social and health with help of special campaign program called 'NSS Winter Camps' were regularly conducted by the organization committee for the NSS volunteers and students welfare department.

Several collaborations are made with industries, training and research institutions for the purposes of research collaboration and training for the students in the college.

Infrastructure and Learning Resources

The institute has a campus area of 1 Acre 20 R and a built-up area is 28093 square feet sq. ft. Campus consists of the principal's cabin, an administrative office, an Auditorium, an AV room, Computer labs, Arts, Science, and Commerce departments, Classrooms, a Staffroom, laboratories, a library with a reading room, Gymkhana for indoor games etc. The sports ground is adjacent to the college building and it is used for outdoor sporting and other activities. The campus has sufficient leisure space for students. In order to protect the students and staff at campus, 18 CCTV cameras have been installed. The institute has 18 quite spacious, well-light, and ventilated classrooms. Some of the classrooms are equipped with LCD projectors & have provision for the Internet connection. The college has laboratories for Physics, Chemistry, Botany, Zoology, and Mathematics. All the laboratories are adequately equipped as per the University norms. The college has upgraded the internet connection bandwidth of internet with 50 mbps speed. The high-speed BSNL internet LAN facilities are available for teachers and office staff. In the academic year 2020-21, the institute has upgraded its IT facility such as Internet bandwidth speed, computer and printer with scanner. All computers are connected to the lease line internet of BSNL. Institute has a spacious library of 200 square metres. The college library contains 3773 total books. Few National and International Journals are also available in the library. There is a separate spacious reading hall having 50 seating capacity for students. College has open auditorium with 200 seating capacity. An ICT-enabled conference hall with a seating capacity of around 80 is used for the conduction of Seminars and talks of eminent Scholars and other programs.

Student Support and Progression

The institution provided all kinds of support to the students for their studies and progression. A significant percentage of students have been benefitted by scholarships and free ships provided by the Government as stated in the Self Study Report. Capacity building and skill enhancement initiatives have been undertaken by the institution for the benefit of the students. The initiatives include soft skills, language and communication skills, life skills like Yoga, meditation etc. Different programs for development of soft skills, communication, group discussion, joboriented training,interview skills, etc. are regularly conducted by the college. Many students of the college have qualified for UGC NET/ SET and other competitive examinations after passing out from the institution. Some of these students also conduct classes and share their experiences with the present students.

The institution has a transparent mechanism for timely redressal of student grievances. There are Grievance Cell, Anti Ragging Cell, Anti Sexual Harassment Cell, Vishakha committee, Internal Complaint committee to look after these issues. The institution also regularly provides for placement opportunity of its students. Students from our college have also qualified successfully in state and national level examinations. The institution has also organized sports and cultural events on a regular basis over the years.

Governance, Leadership and Management

Lt. K.G.Kataria College is managed by Bhimthadi Shikshan Sanstha, and LMC oversees the institution. In order to realise the college vision and goal, the apex body of the institution prepares policies and carries out developmental activities by establishing values and using an efficient decision-making process. The LMC/CDC committee developed the strategic plan, which was then reviewed by the principal during departmental meetings and visits. IQAC examined and updated the quality policy with the help of college stakeholders. For both teaching and non-teaching faculties of the college, the institution has effective welfare measures and a Performance Appraisal System (PAS) to improve their professional competence.

In the last five years, IQAC has institutionalized a number of practices for developing 03 Memorandum of Understanding (MoU) for educational purposes. The college conducted 12 certificate courses, 11 state level/ university level seminars and webinars have all been organized by the IQAC. Few of the major activities successfully implemented in the last five years are organisation of Blood Donation Camps, Seminars and Workshops, Tree Plantation, NSS special winter camps, Sports activities as a result of policies.

Institutional Values and Best Practices

College promotes to the students to take participation in every social, environmental awareness activities and try to make students socially responsible.

The approach of institution is towards a greener, eco-friendly campus, so college regularly carried activities for better, clean and pollution free campus.

Innovative ideas implemented in the institution for better future of institution and nation building.

Every year, institute organize and celebrates birth and death anniversary of social reformer, freedom fighters and national festivals.

Various activities related to women empowerment and environmental awareness are implemented in the college regarding equal opportunities and rights of men and women.

Various schemes are implemented for the welfare and safety of women and students, for example, self defense programme, anti-ragging activities, women's grievance redressal activities, Nirbhay Kanya Abhiyan etc.

Under waste management, solid waste, liquid waste and e-waste are managed. The college premises are clean and green.

Students and teachers as well as non-teaching staff are always conscious to keep the campus pollution free.

Various activities on tree plantation and conservation are taken up in the colleges every year.

Activities are carried out in the college for the disabled students and try to provide them proper facilities.

All those measures and activities are implemented to make students responsible citizens.

Career guidance as well as employment opportunities are provided to the students.

College athletes have achieved merit by participating in various sports activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHIMTHADI EDUCATION SOCIETYS LATE K.G.KATARIA COLLEGE DAUND ,DIST-PUNE
Address	Dr. B. R. Ambedkar Chauk, Siddhateck Road Daund, Tal- Daund, Dist- Pune.
City	Daund
State	Maharashtra
Pin	413801
Website	www.kgkcd.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Subhash Machhindra Samudra	02117-267348	9923326692	-	kgkatariacollege@rediffmail.com
IQAC / CIQA coordinator	Nilesh Dadasaheb Sakhare	02117-267349	9975974705	-	nileshsakhare.ns15@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-08-2016	View Document
12B of UGC	16-08-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. B. R. Ambedkar Chauk, Siddhateck Road Daund, Tal-Daund, Dist- Pune.	Rural	1.5	2609.925

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry,Chemistry	36	XII Science	English	120	120
UG	BA,Marathi,	36	XII Any Streams	Marathi	120	101
UG	BA,Economics,	36	XII Any Streams	Marathi	120	101
UG	BCom,Banking And Finance,	36	XII Commerce Science	Marathi,English + Marathi	120	101
UG	BSc,Computer Science,	36	XII Science	English + Marathi	80	70
UG	BCom,Business Environment And Entrepreneurship,	36	XII Commerce Science	English + Marathi	120	101
UG	BA,History,	36	XII Any Streams	Marathi	120	101
PG	MSc,Organic Chemistry,	24	B.Sc. Chemistry	English	24	16
PG	MSc,Analytical Chemistry,	24	B.Sc. Chemistry	English	24	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				24			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	4	15	0	19
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	1	0	11
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	15	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	494	0	0	0	494
	Female	382	0	0	0	382
	Others	0	0	0	0	0
PG	Male	41	0	0	0	41
	Female	24	0	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	114	103	99	79
	Female	90	81	75	85
	Others	0	0	0	0
ST	Male	5	4	6	8
	Female	11	8	5	3
	Others	0	0	0	0
OBC	Male	160	144	156	157
	Female	113	110	121	112
	Others	0	0	0	0
General	Male	161	138	136	137
	Female	148	139	123	124
	Others	0	0	0	0
Others	Male	1	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
Total		804	728	721	705

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New Education Policy places emphasis on the multidisciplinary structure of higher education institutions. This college's curriculum includes elements pertaining to the multidisciplinary approach to learning. Our college uses the CBCS system for all of its programs, and it is affiliated to Savitribai Phule Pune University, Pune. It is in addition to the university's standard curriculum, to which this institution is attached. Numerous programs are available at our college, such as B.A., BCom., B.Sc., B.Sc. Comp. Sci., M.Sc. Organic Chemistry, and M.Sc. Analytical Chemistry. The institute started contacting nearby HEIs about establishing MOUs. Additionally, plans are in place to progress faculty/student interaction initiatives that will benefit students.
2. Academic bank of credits (ABC):	The NEP draft included provisions for an academic bank of credit to enable students to enroll in and out of their academic programs at various points. This is a creative way to use national programs like SWAYAM, NPTEL, and V-Lab to earn and deposit credit. In order to enable its students to benefit from Academic Bank of Credits (ABC), Savitribai Phule Pune University has partnered with the university to launch the individual student registration process. All students are required to enroll in the Academic Bank of Credits by the institution. This Academic Bank of Credit enables all students to digitally store and transfer credits earn during their academic career. Students are asked to register on the ABC Platform and obtain an ABC ID in order to do the same. In this clause, it will also be taken into account for credit transfer and accumulation. These will enable the students to finish the program and obtain credits.
3. Skill development:	Lt. K. G. Kataria College is an affiliated college, as was previously mentioned. It must adhere to the curriculum that SP Pune University has created. Students can engage in group activities as part of the curriculum to learn the value of collaboration, as well as to hone their leadership, communication, and presentation skills. Pupils are encouraged to take part in a variety of skill-building exercises that aid in their job search. As part of the State Government's Skill India program, the college provides students with skill development opportunities in areas such as CCTV installation, Beauty Parlor, electrician and

	tailoring.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our Lt. K. G. Kataria College is a multidisciplinary institution that offers programs like B.A., B.Com., B.Sc., B.Sc. Comp. Sci., M.Sc. Organic Chemistry and M.Sc. Analytical Chemistry. In these programs, students from the art faculty are constantly integrating Indian knowledge. Along with ordinary instruction, our faculty members incorporate a variety of social, linguistic, and cultural themes in the classroom. Because of the cultural and linguistic variety in the rural area where we are located, Indian Knowledge can be incorporated. The regional language Marathi is used to teach the majority of the Arts and Commerce faculty's courses. Language departments like Marathi conduct surveys, work on projects, and hold competitions for language and literature. The College celebrates Marathi Bhasha Din to inculcate language skills among rural students. The college hosts many cultural events and competitions.
5. Focus on Outcome based education (OBE):	Conventional education relies on an assessment method at the end of the year, but NEP incorporates a semester system and Choice Based Credit System (CBCS), which has become an integral part of education, as well as a continuous evaluation system. As a result, the student will have more options and be able to earn credits from a variety of courses. Students in the global education system must be able to compete in the global marketplace. The NEP on OBE outlines competency, standards, benchmarks, and target attainment as its goals. Furthermore, the OBE integrates three components. A particular method of teaching, a methodical framework for education, and a theory of education. The structural curriculum provided by the affiliated university has prepared the Lt. K. G. Kataria College to meet the goals and reach the target. S P University Pune has decided to implement NEP 2020 for postgraduate programs in the university and its affiliated colleges beginning in the 2023–2024 academic year. This decision will be strictly adhered to by our institution, and NEP will be used for our postgraduate courses.
6. Distance education/online education:	Our college's remote learning platform was made specifically available by Open University YCMOU. In the COVID-19 pandemic, a greater percentage of teaching and learning occurs through the use of

digital platforms. Teachers are instructing students virtually through platforms such as Zoom, Google Classroom, and Google Meet. The college campus has Wi-Fi available around-the-clock. During the pandemic, the college successfully delivered all course material online and administered exams online. Students use YouTube and Facebook links to access lectures. Email is the only method of communication with the NAAC, UGC, AISHE, and associated universities.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The HEI has established Electoral Literacy Club (ELC). The College has formed Electoral Literacy Club as per the directions of the Affiliating University and the District Election Commission Administration. Honorable Principal of the College is the Chairperson of the Cell. The College Faculty Mr. Gadekar sir has been assigned as the Coordinator of the Cell. The Cell organizes SVEEP activities in collaboration with the Revenue Department officials.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The HEI has duly constituted ELC consisting of the student representative as a Student Coordinator (1), faculty coordinator (1), and members (3). It is headed by the Principal of the college. The HEI has established the Electoral Literacy Cell (ELC) to engage students through activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The objectives of the ELC are: To educate the voters to build a truly participative democracy, To spread voter awareness with basic knowledge related to the electoral process, and To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections. ELC works proactively with faculty and student representation to achieve aforesaid objectives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>The ELC has undertaken SVEEP activities as per the directions of District Election Commission Administration. The tehsil Revenue officers are invited in the college as resource persons to guide</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>students about the importance of voting and elections. The ELC has successfully organized new eligible voter registration programs. The ELC has also organized awareness programs for the students of the college. The college staff follows the election duties as per the orders of District Election Commission administration. 1.Constitutional Day (26th November) is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. 2.National Voters Day (25th January) is celebrated every year to educate stakeholders and the community about electoral rights, processes, and duties to strengthen a truly participative democracy.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC has organized Voters' Awareness Programs for students. The ELC has also organized New Voters' registration camps successfully. The ELC organizes SVEEP activities as per the directions of District Election Commission Administration. Principal Dr. Samudra S.M. and the Representation of Local EC authorities have taken the pledge along with students and appealed to the youth to participate in the electoral process with safeguard and democratic values.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>HEI has taken the initiative for the registration of all eligible voters from the premises and community. ELC facilitated the registration of voters. Most of the students above 18 have been registered as voters in the electoral roll as noticed from the survey.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
804	728	721	705	755

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	21	26	27	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
125.40	26.44	14.53	38.07	39.86

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response: As our institute is affiliated to SAVITRIBAI PHULE PUNE UNIVERSITY, the institute follows the curriculum and academic calendar designed by the university. Faculty members are involved in university curriculum designing, through BOS members. Academic Calendar of university specifies the duration of the semester, the date of commencement and the end of the semester. With the calendar of university, IQAC of our institute also prepares our own academic calendar which involves tentative dates of the activities, which institute has to take. Every semester starts with the principal meet, where Principal talks about academic calendar of that semester and what activities we have to follow in this semester. Time table committee of the institute prepares time table of all the faculties and it is distributed to all the Head of the Departments. After Principal meeting, HOD of each department conducts meeting of their colleagues to plan academic plan of department. Considering the faculty's specialization HOD and faculty members decides class and paper wise curriculum allotment among faculty. In order to conduct entire teaching process effectively every year IQAC provides attendance note book to every faculty through HOD of the department. Institute has well equipped laboratories in all science departments, and these are used for effective curriculum delivery of practical.

Teaching Aids: The faculty members of our institute use ICT based modern teaching aids along with pen and white board. For effective implementation, each department organizes guest lectures, Industrial visits and study tours to introduce skill-based education and practical knowledge. College library has advanced resources in the form of journals, N-List e-resources, reference books etc. As teacher has main role in the curriculum delivery, college encourages the faculty members to participate in Orientation and Refresher courses to update their concern subject knowledge. Due to Covid-19 pandemic situation all over the world, faculties of our college have used mix mode of teaching that is offline and online as per guidelines issued from SPPU and state government depends on the situation. For online teaching faculty members have used Google-meet, Google Classroom, and Zoom platform. During this period all faculty members have used WhatsApp, telegram group for communication with the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 11

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.13

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
282	14	00	30	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response: Our institution believes that integrating cross cutting issues with the curriculum would create positive impact on the students, both in terms of their education and social commitment. The faculty along with teaching and non-teaching members takes sincere efforts to make the students aware of these issues in all respect.

Gender: The Curriculum of Savitribai Phule Pune University has incorporated number of components regarding gender issues. Our college conducts various programs in all academic years to create awareness among the students and society. The growing importance of gender equality is communicated effectively to the students through the programs conducted by NSS, Women Cell, Cultural Committee and Woman Empowerment cell of the college. The students are aware about the legally enforced gender equality policies which are mandatory at all work places. The institute has established the Grievance Redressal Cell, Anti Ragging Cell, Anti Sexual Harassment Cell etc. to sensitize the students and employees on gender issues and make them aware of the social, moral and legal implication of gender discrimination.

Environment and Sustainability: The parent institute having good connection with adopted villages namely Gopal wadi, Boribel, Gupteshwar. Strong efforts for plantation, building of small dams were made by the NSS volunteers in Gopalwadi. The Environmental Studies are offered by the University for all the second year UG students. The importance of saving our ecosystem is also highlighted through the related topics by giving them a complete understanding of our natural resources, biodiversity and pollution due to various factors.

Human Values: The concept of human values is closely associated with the entire humanity. Therefore, the values are being inculcated from early childhood till this moment. The role of the education system is to create awareness about these values which is done through university syllabus. Intentionally we conduct programmes which are based on the moral, ethical and human values. We create awareness among the students about human values through the lecture series & direct display. Our effort is to bridge the gap between educational skills and human values. It creates holistic approach about society in the mindset of the students. Human values are also inculcated among the students through different activities conducted by NSS, cultural and other committees of the college.

Professional Ethics: This educational institute follows some strict rules by considering humanities. We follow professional ethics in this premise by conveying the written and unwritten rules and regulations

among the faculties. This institute is known as the institute of co-education and therefore it follows the professional ethics for maintaining the harmony in this premise. Intentionally we keep suggestion boxes in college premises in order to receive suggestions from them regarding various problems they face. These Suggestion boxes are opened time to time and actions are taken accordingly by competent authority develop different skills and professional ethics among the students. Professional Ethics are also inculcated among the students through Counselling,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.72

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 54

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.7

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
365	346	263	279	379

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
488	492	344	368	584

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.92

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
201	172	139	158	183

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
254	256	231	249	304

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To enhance the quality of teaching-learning and make it more student-centric, faculty members adopt different techniques like experimental learning, participative learning and problem-solving methodologies. They use ICT enabled tools along with traditional teaching methods. to enhance student involvement as a part of Team work, Seminars, Quizzes. Specifically, Students centric Methods are reflected in project work, Field Visit, Industrial visits.

Experiential Learning: which enables students to understand the concepts through practical work. It involves practical sessions, project works, industrial visits, field visits, study tours, surveys, etc. The institute has well-equipped laboratories for conducting practical sessions to enhance updated knowledge, skills and their applications in the real world. The institute has signed MoUs with various industries, institutions to facilitate students for experiential learning.

Participative Learning: The institute motivates students to participate in various activities like poster presentation, exhibitions, group discussion, seminar, quiz competition, etc. Students actively participate in various activities organized by different departments which helps to build-up self-confidence, to enhance creativity, enthusiasm among the students and give them exposure to different areas of knowledge.

Team work: All Departments and NSS organize activities to promote the spirit of Team work. They make aware of social responsibility through Village Adoption, Tree plantation, Swachh Bharat and Health awareness camp various competitions based on different themes. Institution also organises blood donation camp every year.

Seminars & tutorials: Every department conducts seminar on any topic of their choice. Students are given tutorials and assignments to understand the concept and practice it properly.

Use of ICT in Teaching -Learning: ICT tools are used to make teaching-learning effective. Classrooms and laboratories are made ICT enabled with LCD projectors and Internet facility. Total 45 computers are available in the institute for academic purpose. Faculty members use Power Point presentations, use their own YouTube videos on different topics, various software like Maxima, Chem Draw, etc., e-content, e-study materials and other audio-visual aids to ease teaching learning process. Faculty are given free access to N-LIST for using e-journals and e-books. During the COVID-19 Pandemic, teachers used various online platforms viz., Zoom Meeting, Google form for conducting online classes and assessment. Faculty use WhatsApp, as social platforms to share study materials among the students.

Problem solving Methodology: The institution adopts different strategies to develop students 'creativity, critical and crucial thinking, reasoning power and decision-making ability. Faculty conducts problem-solving sessions for the students of the courses like Accountancy, Physics, Mathematics, Chemistry. Logical, critical and creative thinking abilities are developed through these courses. Students are motivated to discuss about social problems of local community and asked to find out the solution through group discussion.

Supervised studies: Supervised study method is adopted in teaching learning process to make the students to develop logical thinking and practical knowledge problem solving ability and own decision making on the problems.

Group Discussion: We follow the group discussion method in many of the subjects as it makes the students to think about the concepts in detail and wide also participate in to coming up with the opinions & suggestions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 61.61

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	44	40	40	40

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 53.08

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	15	15	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In order to implement this policy in an effective manner, The Exam Cell, has been constituted. The Exam Cell is a confidential body with the responsibility of conduction of examinations both internal and external, publication and display of results, maintenance of student records for all courses offering by Savitribai Phule Pune University, Pune. Thus, the Exam Cell functions regarding all matters related to the University examinations and the internal exams. As per the university statutes, the principal appoints College Examination Officer (CEO) and forms Examination Committee for smooth conduction of internal and external exams. Who coordinates all the proceedings of the Exam cell with the consult of the principal. Any information either received by or required to be sent to the University is being dealt by the Exam Cell. Any circular, guidelines, office order, notifications received by the university is processed by this cell. At the beginning of the academic year, academic calendar of the Exam Committee is prepared and displayed on notice board. Notices and timetable of internal exams are prepared and displayed on notice board and also circulated through WhatsApp groups. The time table is displayed on the notice board well in advance. At the commencement of regular classes, respective teachers create awareness among the students about semester pattern and assessment process. The Principal also informs the students about rules and regulations of credit system in the Induction Programme. College conduct semester-wise internal examinations under the guidance of the College Examination Committee. Various methods of assessment like seminars, viva-voce, projects, field visits, tutorials, assignments, group discussions etc. are used for internal assessment. The exams are conducted under the CCTV surveillances and an invigilator is appointed for a batch of 25-30 students. Assessment is completed by the respective

teacher within stipulated time period from the date of the examination. The record of internal examinations is maintained by the respective departments and it is kept with the Examination department as well. If a student remains absent in an internal examination, he/she can again appear for Re-exam as per the rules and regulations of affiliating university. Finalized internal marks are uploaded on Internal Marks Online Entry System of Savitribai Phule Pune University. External examinations are conducted as per rules and regulations of SPPU, Pune. An

internal vigilance squad is formed by the principal for prevention of mal-practices during the examination.

The college has Grievance Redressal Cell to solve exam related complaints of the students. Mechanism to deal with related grievances is transparent, time-bound, and efficient. Each dept. carried out evaluation and declares results within time. The queries, if any, are invited for discussion. Grievances related technical issues like filling in online examination form, course codes, correction in hall tickets, updating email ID and mobile number etc. are communicated to the university by the exam section. The complaints regarding the results, corrections in mark sheets and other exam related issues are handled by the Examination cell. The issues related to University examination are forwarded to the University through proper channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute offers seven undergraduate and two post graduate programs across all faculties. Program Outcomes (POs), Program Specific Outcomes (POs) and Course Outcomes (COs) are defined by the respective departments. POs represent the knowledge, skills, abilities, and attitudes that a graduate should possess at the time of graduation. Program Specific Outcomes (PSOs) are statements that describe what the graduates of a specific subject or program should be able to do. Course outcomes are statements that describe what the students will accomplish at the end of a specific course. COs are prepared by the respective faculty members based on the stated objectives of a specific course by affiliated university. By considering the COs of each course in a program, POs are defined by HoD and faculty members of the concerned department. All HoDs of each stream prepare the POs of all programmes.

POs, PSOs and COs for all programmes offered by the institution are communicated to students in different ways as:

- a) Institutional website: POs, PSOs and COs are stated and displayed on the institutional website
- b) Meetings: At the beginning of the academic year, the head of the department explains POs and PSOs to the departmental staff and instructs them to convey the same to students.
- c) Notice Board: The POs, PSOs and COs of respective programs are displayed on the Notice board.
- d) In the Classroom: The POs, PSOs and COs of respective programs are explained to the students by concerned teachers at the commencement of the academic year.

There is a mechanism to measure attainments of the COs, POs and PSOs of each program. The subject teacher maintains a teaching plan in which course outcomes are written, which are measurable. The introductory lecture for all courses is meant for communicating the COs to the students. Attainments are carried out using direct and indirect methods. Direct method includes the students' scores in internal and external assessments (assignments, internal examinations and the University examinations). The average is taken and formula is applied for evaluation of attainment.

Question papers for internal assessment and term-end examinations are set based on weightage of Cos. The course teacher conducts curricular activities like seminars, group discussions, tutorials, assignments and various problem-solving exercises. The subject teacher maintains the records of the performance of each student using the above-mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course. However, feedback received from stakeholders on curriculum is used as an indirect method for measuring the outcomes. The department also organizes poster and model preparation to assess the skills and applied communicative ability of the students. Students' participation in various activities, students' progression to higher education and student's placement is also considered as a part of Indirect Method of attainment of COs and POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

College offers courses in Sciences Humanities and Commerce. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves also while contributing positively to the society.

The direct and indirect measures for evaluating attainment of POs/COs as follows-

Throughout the period of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large. Internal Assessment and end-semester examination as direct assessment measures.

1. As per Savitribai Phule Pune University, Pune guidelines, 30% marks in each course are awarded through internal assessment and 70 % marks externally through end-semester examination. The University further divides that internal assessment be based on attendance (5%), class test (15%) and assignments or presentations (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.
2. Individual as well as group assignments, tutorials are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.
3. Some Courses involve the conduct of practical experiments in laboratories. Viva-voce is a part of the process of evaluation in some courses.
4. The summary of Results declared received by the University at the end of each semester are thoroughly analysed and is certified by the controller of the university. This annual report of pass percentage is preserved by college.
5. Internal assessment, seminars, tutorials, projects, group activities, surveys, practical and external examinations administered by the college in guidance of university norms are used to assess achievement of program-specific outcomes. Academic results reflect outstanding academic performance.
6. COs and POs are evaluated by categorizing their results in High, Low, Medium And Poor using particular formula which is mentioned in the document.
7. After measuring attainment of POs, PSOs and COs, it is observed that students became more confident. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate is increasing.
8. The subject teacher separately guides the academically poor/Low or slow learner so that he/she can achieve the medium level. Similarly, the students of medium or high level are suggested more references or subject related material to achieve the highest level. Best performers are felicitated on the Annual Day in different categories.
9. Placements and student progression as indirect measures. College has post-graduation in chemistry mostly chemical companies offers jobs to students as the only institute of higher education within the radius of 10 Kms from MIDC, we measure the success of POs/COs not only on the basis of marks obtained but the jobs secured by our students, and also in terms of the confidence and discipline we instill in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 74.4**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
172	180	168	161	89

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
211	199	225	221	179

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.33

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has created the Placement Cell for the students to enrich the employment for that various program and activities are performed by the College. In Placement Cell the college has conducted the online webinar on Carrier opportunities for the student's welfare and various events like employment guidance and training, provides guidance on interview technique training, office work, personality study etc. for the students. The College conduct the different exhibitions, workshops and seminars for creation and transfer of knowledge among students.

The college has an Academic Research Committee (ARC), which provides and supports the faculties for the research. One of the teacher has got awards for their paper presentations in research conferences at various levels even most of the teachers attained the FDP and ICT tool program.

In the academic year 2022-23, Dr. Samudra S. M., Principal of Lt. K. G. Kataria College, Daund filed the

patent entitled as: Soil and Crop-Enhancing Robotic Device.

Though there is no research Centre in the institution, one teacher from the college has been recognized as Ph.D. guideship of Savitribai Phule Pune University, Pune at Research Centre of T. C. College, Baramati. Four research students working under the supervision of Dr. Samudra S. M.

The Department of Library Science has a Membership of INFLIBNET Centre i. e. N-list for the transfer of Knowledge among the teachers and students.

The college conducted various projects in Innovation, Incubation and linkages in SPPU. The students are encouraged to participate in the projects. The two projects namely 1. solar irrigation and 2. Types of Pollution and Measure to Raise it got certificate under the innovation best practices.

The IQAC conducted workshop on Intellectual Property Rights (IPR) on 17th January 2023.

The various Departments organize seminars, Conferences and workshops to provide an intellectual feast.

The college created the Science and competitive exam Committee and it organizes various competitive exams. The college celebrates the “National Science Day” in every year.

The Institution publishes one magazine ‘Avishkar’ in 2018-19.

“Career katta” initiated by Maharashtra State higher & Technical Department, under this several activities performed by the College.

College organizes Skill development-based program in which various activities carried out like Make-up Artist, Assistant Electrician, CCTV Installation Technician and Sampling Tailor.

The College conducted the following events and program organized by the Department level in which competitive quiz, Poster presentations, workshops and exhibitions conducted.

- Certificate Course-Vermiculture and vermicomposting
- Value added course-Vedic Mathematics (Department of Mathematics)
- Zoo fest exhibition (Department of Zoology)
- Cyber Security (Department of Chemistry)
- Commerce exhibition (Department of Commerce)
- Online workshop on career opportunities after graduation
- State level online quiz competition on World Population Day (Department of Economics)
- State Level Two days Seminar on Challenges in Banking Sectors (Department of Economics)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	0	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.84

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	01	09	15

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	01	0	02

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes number of extension activities which keeps the students engaged and expressed their creativity in any platform. The students of our college actively participate in social service activities

leading to their overall development. The college promotes academic extension activities for the holistic development of our students. The extension Activities aims at enabling our students to develop the social responsibility, learning by doing and leadership quality. It also helps the students to gain the experimental learnings.

Every year college organizes the tree plantation campaign in wildlife week. The several extension activities conducted through the college and most of the activity programs were conducted in collaboration with NSS Committee.

The extension programs through NSS provide great opportunities to students to reach out of society. Different activities on awareness of environment, social and health with help of special campaign programme called 'NSS Winter Camps' were regularly conducted by the organization committee for the NSS volunteers and students welfare department. A Seven Day of NSS winter campaign was conducted by NSS Committee in the villages. The activities have been conducted in the villages like Boribel, Deolgaon, Gopalwadi by the NSS volunteers and the students for the welfare of human kind. The most of the programs were conducted on tree plantation, Swachhata Abhiyan, Cleaning of village and also guest lectures were arranged for the people for the awareness on hazardous of plastic usage.

Blood donation camps are organized in every year by the college in association with the Anand Rushi Hospital Blood bank, Ahmednagar as a part of institution responsibility to promote a feeling of brotherhood among the students and faculties.

The collage initiated the plastic free environment by the rally. The rally was organized in Daund, Patas and Deulgaon Raje region. They created the awareness among the villagers that how plastic use was hazardous to the people. Even the students were collected the plastics and planted the trees from the villages.

Students Welfare Committee (SWC) organizes the various activities such as Nirbhaya Kanya Abhiyan, Swachha Samarth Bharat Abhiyan, even on awareness program which enhanced the social, environmental and educational awareness in the students.

The college conducted various extension activities such as Yuva day, Yoga Day, woman's health and hygiene awareness program, awareness program on corona disease, mahatma Gandhi Jayanti, vachan Prerana din, cultural program, English communication skill program, commerce exhibition, woman's day, constitution day and on departmental level the students participated in the poster presentation activity for creation of awareness of social and educational study.

The college donated Rs. 42805/- to Chief Minister's Relief Fund CMRF-Covid 19 in 2019-20 and rs. 36258/-to Chief Ministers Relief Fund CMRF-Covid 19 in 2020-21. The college organized the Rally on public awareness of Kerala Flood with the help of various posters by the students, also college along with NSS committee organized the Covid vaccination camp for the faculties and the students.

Institute follows a mechanism for students' involvement in various social activities which promote citizenship roles and leadership quality and also with social consciousness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

AWARD

Award for 'Excellent Research in Higher Education' to Mrs. Nadgauda N. N. in 2018-19.

Award for 'Best Faculty' to Mrs. Nadgauda N. N. in 2018-19

Pride of 'Daund Puraskar' to Lt. K. G. Kataria College in 2018-19

'Gandhi Education Excellency Award' to the college in 2018-19

Award for 'Best Faculty' to Dr. Lohagaonkar J. H. in 2018-19

SPPU appointed as a Coach: Prof. Vikas Shelar in 2018-19

Inter zonal competition: baseball certificate to student in 2019-20

Inter zonal competition: Volleyball (men) certificate to the student in 2019-20

Inter zonal competition: Volleyball (men) certificate to the student in 2019-20

Intercollege Volleyball (m) 3rd rank certificate to the student in 2019-20

Inter zonal competition: Athletics (men) 110mtr. Hurdles(1st place) certificate to the student in 2021-22

Inter departmental competition: Athletics certificate to the student in 2021-22

Intercollege Cricket (m) certificate in 2021-22

'Best Senior Faculty Award' to Dr. Samudra S. M. 2021-22

State Level Certificate: Tennisvolleyball in 2022-23

Tantrasnehi Gunavant Puraskar: Mrs. Nanavre S. S. in 2022-23

Gaurav Chinnha: certificate by Blood Donation by Anandkrushiji Hospital in 2022-23

Appreciation Certificate from Grampanchayat for Tree pantation in Deulgaonraje in 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	03	03	04

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Campus: The institute's built-up area is 28093 square feet, with a campus area of 1 Acre 20 R. It consist of the principal's cabin, the administrative offices, auditorium, the computer lab, the digital classroom, the departments of science and art, the classrooms, the staff room, labs, a library, and a reading room among other things. The sports ground, which is utilised for outdoor sports and other event and is located next to the college building. There is enough recreational area on campus for students. The campus is equipped with 18 CCTV cameras for security reasons.

Classrooms: The institute features 18 spacious,well-ventilated classrooms. LCD TV screen, LCD projectors, and internet access are available in certain classes.

Laboratories: The institute houses computer, physics, chemistry, botany, and zoology labs. Every laboratory is well furnished in accordance with university requirements.

ICT Facilities and ICT Lab: The institute has an upgraded internet connectivity with 50 mbps bandwidth speed. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. The institute keeps on upgrading its ICT facilities such as highspeed Internet connectivity, upgraded computers, printers with scanner, etc. The college has secured Wi-Fi enabled facility with 50 mbps bandwidth speed. Technical maintainance & upgradation of machines, softwares, and antiviruses is undertaken regularly. Classrooms, Laboratories, staffrooms, library and the office of the college have LAN connectivity.

Library - Knowledge Resource Centre: Institute has a spacious library of 200 square mtr. The college library contains 3773 total books, National and International Journals are also available in the library. Library has a spacious reading hall adjacent to it. The library has a network resource facility, computers, broadband connection facility. Library has an independent website. There are various sections in the library viz. new arrival section,periodicals, circulation, referral services, etc

Auditorium: The institution features one open auditorium namely R.R.Pharate kala mandir with seating capacity 200 for performing cultural and educational activity.

Conference Hall: A precious conference/seminar hall with 80 seating capacity is avialable with ICT enabled facility.

Botanical Garden: A separate botanical garden having some medicinal plants and required species for the practical purpose.

Digital Classroom: Eighty students can be seated in an ICT-enabled classrooms that is utilised to host seminars, conferences, workshops, and other events.

Gymkhana / Indoor Game zone: The institute offers indoor activities such as chess, carrom and table tennis in a separate facility.

Examination Control Room: A separate examination control room is provided with facilities like Computer, printer, internet fast speed xerox machine.

Administration Building: A separate administration building of 500 sq. ft. is available for office and is in use for office administration Purpose. Administrative office provide with computer and latest configuration of “Vridhhi” software 10 number of printers are provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.41

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.48	0.76	0.216	7.98	4.23

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library have good academic communication with students teacher. There are 3773 books and 965 title book and extra Curriculum activities books are 700 are available. So students can come and seat in library, there is 50 seating capacity of Girls and boys. Department-wise books are sheared to students and it's offline record is noted. Teacher can refer such text Books as well as Reference books, Its record is done very smoothly. N-list facility is provide to all teachers to see, read the e-books and reference books with their passwords, as well as they can check or used this facility. Wi-fi for students is also given for students. Reading hall is well furnished with facilities and proper ventilation is available. Old books are collected and also book biding is done so the life of books and reference books is increased. So college Library is best community system in terms of knowledge and iteration of skills. Apart from this, the library provides the e-resources to students, researchers, faculty members etc through INFLIBNET-NLIST membership and National Digital Library (NDL) by providing remote e-access. To reduce manual intervention, this Library Management software is really helpful tool which can bring the revolutionary change into the Library automation Software and makes the transactions fast and secure. This library automation software helps to keep track of all the existing books. There will be a unique Id for every book.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has upgraded its internet connection bandwidth. Earlier bandwidth of the internet was 30Mbps speed. The high-speed BSNL internet LAN facilities are available for teachers, and office staff. Due to covid-19 pandemic, the lecture was conducted online mode So, for that purpose the internet speed has been upgraded to easily projection of video lectures to the students in the online teaching-learning process. In the academic year 2020-21, the institute has upgraded IT facilities such as Internet bandwidth speed, computers, printers with scanners, etc. All computers of the institute are connected to the lease line internet of BSNL. The college has secured Wi-Fi enabled with the speed of 50 mbps along with 7 routers. Technical upgradation of machines, software, and antiviruses is undertaken regularly. Classrooms, Laboratories, staffrooms, and the office in the college have LAN points for connectivity. The college has a computer Lab. The institute aims to familiarize teachers, students, office staff, and stakeholders with modern teaching and learning aids. The institute has a well-established process for upgrading and deploying Information and Communication Technology infrastructure. The institute frequently updates its IT facilities through various systems. Provision is made in the budget for maintenance and staff is appointed to maintain hardware and ICT infrastructure. The institute is equipped with 58 computers, 16 Laptop, 7 LCD, 09 Printers, 02 Xerox machines, 4 all-in one printers, CDs, and DVDs. There is a computer laboratory with 45 computers. The institute has a BSNL broadband internet connection with 50 MBPS speed. Internet connectivity is free of cost to staff, students, and stakeholders, and computers are connected to the LAN facility. There are 16 CCTV cameras for security and urveillance purpose. For major disorders and damage, computer technicians and service providers are hired for updating, repairing, and replacement. Formatting of computers on basis of corrupt operating systems and replacing of hardware of old computers with new computers are taken for maintaining and utilizing computers. Wi-Fi facility with 5 routers is provided all over campus for all stakeholders free of cost. The institute has a CDC and Purchase Committee for the upgradation of IT facilities and maintenance which monitors requirements. As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines, etc. are purchased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17.87

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.48

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.38660	1.67209	0.62696	0.35548	2.89288

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
503	429	434	442	464

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.98

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
167	00	00	35	57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.68

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	57	43	32	30

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	180	168	161	89

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.21

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	03	00

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	00	14	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni

Late.K.G. Kataria College, has not established an Alumni Association but the college is working to establish an Alumni Association as soon as possible. Alumni are invited in the college and along with the alumni the principal and other teachers of the college discuss with the students on the topics of new employment opportunities in higher education, career counseling and guide the students on various topics.

The principal and teachers of the college invite the ex-students of the college and guide them in various ways by discussing in detail about future, new job opportunities as well as business guidance.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Lt. K.G.Kataria College is managed by Bhimthadi Shikshan Sanstha and LMC oversees the institution. In order to realise the college vision and goal as well as to create the organisational framework, the apex body of the institution prepares policies and carries out developmental activities by establishing values and using an efficient decision-making process. In the development and execution of its quality policies in teaching, learning, evaluation, research, and extension activities, the LMC, the Principal, IQAC, and the faculty play a significant role. All the PG departments in Savitribai Phule Pune University, Pune (SPPU) and affiliated colleges are implementing NEP 2020 from the AY 2023-24. The vision of our founder, Late Kisandas Gulabchandra Kataria serves as both an inspiration and a guide for college activities.

Vision:- Vision statement of the institution is “To Help Each Other “. It is inscribed in the logo of sanstha. The vision is to remain to help Economic-Socio poor people to come up with the education.

Mission:- Mission statement of the college is “To create multidisciplinary best empower women as in rural areas of Daund to suit the local, national and international needs having scientific temperament moral ethical values and multifaceted proactive personality by providing excellent education.

The institute is the best illustration of decentralization and participatory management, the active implementation of the decentralization policy improves the academic performance of an institution. Involvement of management and stakeholders to develop quality teaching, laboratory and sport practices and infrastructure helps the students to learn more effectively. The LMC is led by the trustee of our institute and is composed of notable members of the staff and members of the community, plays a significant role in formulating college policy. Important topics are presented before LMC and IQAC for guidance and approval.

The management holds two meetings in an academic year. For the participative decentralization and governance, the principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies.

Few of the major activities successfully implemented in the last five years are organisation of Blood Donation Camps, Seminars and Workshops, Tree Plantation, NSS special winter camps, Sports activities as a result of policies. With precautions of covid -19 in the year 2020-21 syllabus of all faculties were conducted in online mode. New courses F.Y.B.Com. and M.Sc. Analytical Chemistry have been started from 2021-22. IQAC has focused on improvement in teaching and learning methods for

students benefit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The perspective plan document is crucial for the development and deployment process. The college has a perspective/strategic plan in place for the commencement of the 2018-19 academic year. The perspective plan runs from 2018 to 2023. The institution has developed an important quality policy based on student expectations, curricular and extracurricular activities, infrastructure development and enrichment of teaching and learning facilities among other aspects. The IQAC committee developed the strategic plan, which was then reviewed by the principal during departmental meetings and visits. IQAC examined and updated the quality policy with the help of college stakeholders. The college is permanently affiliated to Savitribai Phule Pune University, Pune and governed by Bhimthadi Shikshan Sanstha. The college is having three-tier systems for its governance. At the institutional level college is governed by the Chairman and the Trustees. At the college level, the principal is the apex of the internal administration and is supported by the office head, HoD's, Staff and IQAC. The LMC (Local Managing Committee) is apex body of the college.

The following steps have been considered for a quality

- To promote research among faculty members.
- To provide a forum for teachers to develop their skills.
- Improvements and renovation of infrastructure such as classrooms, parking and laboratories.
- To provide more specializations to students pursuing a science degree.
- To fulfill the educational new course wise needs of the students. Organizing recruitment efforts and boosting placement services.
- To encourage faculty members to participate in research and to publish research papers in reputable and high-impact publications.
- To build functional Memorandums of Understanding, collaborations and linkages. Organizing seminars and conferences on research and quality issues

Research climate development for Faculty:

IQAC committee of the college encourages faculty to complete Ph.D research. Faculty are encouraged by the principal and management to conduct national and international seminars and conferences as well as to participate in and present their research work. The Principal and IQAC encourage faculty to participate in online and offline Workshops, FDPs, refresher and orientation courses. Faculty members are encouraged to submit research papers in reputable peer-reviewed journals with high impact factors. The college has effectively adopted a strategic plan.

Administrative Setup:

The administrative setup consists of the Principal followed by the Head clerk, Junior Clerks, Assistants and Attendants. The organization of departments includes Head of Departments, Assistant Professors stage-1, 2 and 3, Librarian and Physical Director.

The formal organizational structure of the library staff includes the Librarian, and Library Attendant. Organization structure of the Department of Physical Education and Sports includes Director of Physical Education and the Attendants. Programme Officers for National Service Scheme(NSS) and Student Welfare Officer (SWO).

Service Rules:

For the service conditions and rules for the recruitment of permanent, part time, clock hour basis, temporary post and procedure for promotion, college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

For both teaching and non-teaching staff of the college, the institution has effective welfare measures and a Performance Appraisal System (PAS) to improve their professional competence. The management of our college is dedicated to enhancing the productivity and work-life balance of both teaching and non teaching staff. Teachers are motivated to attend conferences, seminars, workshops, Faculty Development Programs, various memberships and administrative training programs at the national and international levels. It is customary to recognize instructors for their exceptional work, Ph.D. accomplishments, and remarkable accomplishments during the academic year.

Teaching and non-teaching staff administer the Bhimthadi Education Society's Employees Credit Cooperative Society, which offers credit loans. The Maharashtra Director of Higher Education receives staff medical reimbursement requests from time to time along with suggestions. The maximum amount of annual casual leave is 8 days, and if not used, it will expire. Employees may take casual leave anytime necessary. The non vocational staff receives their earned leave in either cash or kind, depending on the employee's preference. These types of leaves are available to employees in accordance with the policies set forth by the SPPU University and UGC.

When employees are assigned to institutional assignments, they receive Travelling Allowance and Dearness Allowance (TA/DA) in accordance with the guidelines. The staff is permitted to take part in training, Orientation Courses, Refresher Courses, workshops and Administrative Training Programs to support employees' career advancements, which raises the caliber and efficiency of the organization as a whole. Both teaching staff and non-teaching staff have access to sports and yoga facilities. To assess and guarantee the numerous activities carried out by the teaching and non-teaching staff for the benefit of the students and academic progress, the college has an efficient Performance Appraisal System (PAS).

The Chairman and trustees of the Institution gathers the Self-Appraisal Forms at the conclusion of each academic year to assess the academic performance of the staff. The employee profiles and self assessment indicators for several performance elements are included in the self-appraisal form.

Additionally, it includes information about the leave records, participation in social activities, teaching, learning, and assessment activities, extension and professional development-related activities, research publications, patent publications, book and book chapter publications, academic contributions, and overall performance for the year. When there are significant performance-related difficulties, the Principal and a management representative directly inform each staff member of the results of the review of the performance appraisal reports. Every year, each faculty member fills out a confidential report, which is then given to the principal, who authenticates and reevaluate it and offers some recommendations for future development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	03	02	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has created clear policies and procedures for budget planning and resource distribution. By periodically performing internal and external financial audits, the institution has created strategies for mobilizing resources and ensuring transparency in the financial administration of the institution. The institution makes sure that its revenue and expenses are routinely submitted to internal and external audit. The college's standard operating procedure is its annual budget and audit system. Every year, the Institution develops the budget by taking both regular and one-time expenses into account. The Principal, Office Superintendent and Purchasing Committees thoroughly examine and verify each of these financial transactions. Under the direction of the college principal, the Purchase and Finance Committee follows the essential procedures in order to acquire goods and services. After the products and services have been tested and verified, the bill payments are approved. Only designated authorized members of the institution manage transactions made via PFMS, and other channels. The entire procedure is transparent, and the funds that have been allotted are used to their fullest potential.

Our College is recognized as a UGC 2F, 12(B), Grant-in-Aid, Co-educational and Self-Financing Institution and has a permanent affiliation with Savitribai Phule Pune University, Pune. UGC, the State of Maharashtra, Savitribai Phule Pune University, Pune are the sources of the funding. All transactions and expenses, whether recurring or not, that were made via a bank, a cheque book, or a voucher. The institution raises money through a variety of sources, including salary grants, non-salary grants, student fee collection, scholarships, and grants from the university .

The Office Superintendent is in charge of the distinct Purchase and Finance committee that the college has established. For the purpose of evaluating finances, including the creation, mobilization, and

utilization of funds, regular meetings are held. The college's internal audit is conducted by M.K.Gandhi and Associate, Ahmednagar based company. All college accounts are routinely audited by the institution's assigned chartered accountant, who also approves the annual financial statements. The CA also countersigns all utilization certificates issued by various grant-making organizations. The CA has certified all financial accounts up to the current year 2023. The internal audit is completed annually until the last day month of March. While the Joint Director of Higher Education in Pune's office of Government Officers conducts the external audit. Accountant is the designated conduit for financial matters. Any financial question is answered by the Principal in accordance with financial provision and after consulting the accounts in charge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was formed by the college in November 2016. Since then, IQAC has played a key role in advising the college on a variety of quality-improvement initiatives. In the past five years, IQAC has institutionalized a number of practices developing 05 Memorandum of Understanding for educational purposes. The college conducted 12 certificate courses. 11 seminars and webinars have all been organized by the IQAC. The college has 01 research PhD guide of SPPU and other Universities. The faculty has published 46 research papers in reputed UGC listed journals or peer review journals. 07 faculty members doing PhD work at different research centers. The college regularly conducts activities such as cultural programs, NSS programs, submitting AQAR to NAAC, conducting a skill development workshop etc.

Few of the major activities successfully implemented in the last five years are organisation of Cyber crime awareness, Orientation/ induction program ,FDP for non grant teachers ,Plastic free campaign,Blood Donation Camps,Seminars and Workshops,Tree Plantation, NSS special winter camps,Sports activities as a result of policies.Regular meetings of IQAC helps for overall growth of institution in all respects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity and sensitization are crucial aspects of any educational institution, and they need to be integrated into all aspects of the institution, including curricular and co-curricular activities, as well as facilities for women on campus. In terms of curricular activities, the institution promote gender equity by including gender issues in the curriculum of different courses. For instance, gender sensitization is integrated into the teaching of social science courses, such as history and sociology, to help students to understand the historical and social contexts of gender-based discrimination and inequality. In addition, the institution organize workshops and seminars for students and faculty members to create awareness about gender issues and to promote gender sensitivity.

Co-curricular activities, such as sports and cultural events, are also conducted to promote gender equity and sensitization. The institution encourages the participation of both male and female students in these activities and provide equal opportunities for both genders. This helps break down gender stereotypes and promote gender equity. Facilities provided for women on campus are also critical for promoting gender equity.

The institution has provided separate washrooms for women and ensure that they are clean and well maintained. It is planning to provide college with adequate security measures, such as CCTV cameras and security personnel, to ensure their safety.

The institution also encourages the formation of student-led groups and committees that focus on promoting gender equity and sensitization. These groups organizes events, such as workshops and seminars, to promote gender awareness and sensitization among the student community. They also create awareness about the existing laws and policies related to gender equity and provides support to students who have faced gender-based discrimination or harassment. it is essential to have a gender sensitive approach in all aspects of institutional management. Which can include having gender-sensitive policies for recruitment and promotion of faculty and staff members, as well as for the admission and retention of students. The institution can also have gender-sensitive complaints and redressed mechanism in place to address complaints related to gender-based discrimination and harassment.

Institute had Promote gender equity and sensitization in an educational institution as a comprehensive and integrated approach. The institution incorporate gender issues into its curriculum, co-curricular activities, and institutional management. It also provide adequate facilities and support for women on campus and encourage student-led groups to promote gender awareness and sensitization. By doing so, the institution has created a safe and supportive environment for all its students and promoted gender

equity and inclusivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has undertaken numerous initiatives to foster an inclusive environment of tolerance and harmony towards diverse cultures, regions, languages, communities, socioeconomic backgrounds, and other diversities. Through the celebration of various National and International Days, Events, and Festivals, the institution aims to promote mutual respect and understanding among students and staff.

- **Independence Day**
- **Teacher's Day**
- **National Youth Day**
- **International Women's Day**
- **Constitution Day**
- **Gandhi Jayanti**
- **Anti Ragging**
- **International Yoga Day**
- **NSS Day**

• Sports Day

The institution strongly upholds the principle of cultural and traditional equality, as evident from its individuals of different castes, religions, and regions, who are treated with fairness and without any discrimination. The institution is committed to fostering an environment of tolerance and respect towards all socio-cultural backgrounds, linguistic diversities, and communal and socio-economic differences. The institution celebrates national festivals, birth anniversaries of great Indian personalities such as Chhatrapati Shivaji Maharaj Jayanti, Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvapalli Radhakrishnan, and Lal Bahadur Shastri with great enthusiasm. We promote national unity by conducting various programs. The institution's efforts reflect its commitment to creating an inclusive and harmonious environment for all.

The institution organizes Annual cultural Program in every year. NSS Units of our college participate in various programmes related to social issues organized by other colleges.

Our Institute organize field visit and study tours to industries. The students of our institution organize cultural programme depicting State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio cultural diversity as well

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice

No. 1: Orientation Program

Objectives:

1. To ensure enough, high quality bench marking of globally acceptable qualification standards.
2. To train the students to understand with experiential learning and practical approach.

- 3.To enhance skills of the students to be able to apply their knowledge to face and resolve real time challenges.
- 4.To undiscovered and hone the hidden talent of the students by knocking them against various tasks.
- 5.To expedite decision making ability of the students across various sectors with speed and standards.

6.Context:

- Skills and talent are the driving forces of economic growth and social development of the country.
- In today's global scenario, it is extremely important for the learners of any Institute to acquire extra knowledge over and above the regular course of study as prescribed in the curriculum.
- All the students need to work further to enhance their talent to be not only the part of the race but to win it.
- In this process of enhancement, the students need to acquire various types of skills and techniques to deal with day to day life challenges to get ready for the job market.
- Hence, in tune with the Vision and Mission of the College, we have decided to go ahead with the progressive

Practice: :

Orientation program organized by Late.Kisandas Gulabchand Kataria College Daund for all newly admitted students of 1st year F.Y.B.A, FY B.Sc. , F.Y.B.Sc (C.S.) F.Y.B.Com. Activities needed to understand the basic outline

- 1.All the Departments of the College have designed various certificate and skill development courses to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students.
- 2.These events are organized in accordance with the vision and mission of the college along with maintenance of harmonization with aims and objectives of the Department.
- 3.These events are structured and executed for active participation of the students at every level whereby students can learn through real time situations.
- 4.The guidelines are issued by the Principal regarding such kind of events, which are planned out and executed at the departmental levels.
- 5.There is organizing committee of the teachers and students working under able guidance of the respective Head or Coordinator along with a group of the students who participate it the event.
- 6.The participating students are instructed well in advanced about the format, conduct and assessment methodologies during the events.

Evidence of Success:

- All the records in the form of application letter duly signed by the Principal to grant the permission, notices of the programmes, attendance records of the participants, reports of the events and geo – tagged photographs are maintained in chronological order.
- There is increase in the entrepreneurial activities of the students in the form of startups.
- There is demand of the students from a particular sector in the industry and corporate.

Problems Encountered and Resources required:

1. Restructuring of formats to keep pace with innovations and creativity.
2. To plan and execute events.
3. To organize level events.
4. Motivation to Non – Teaching Staff and students.

Title of Best Practice no : 02

“Plastic Free Environmental Campaigns”

Objectives of the Practice:

1. To Keep Campus and Environment plastic free.
 2. To promote students staff and society to ‘Say no to plastic’.
 3. To make awareness about deleterious effects of use of plastic to environment.
 4. To distribute the cloth bags to the students, staff and people to avoid use of plastic.
5. Plastic is a big menace to the environment, keeping in mind the Institute has taken an initiative to avoid plastic in the campus and also it has taken initiative for awareness among the society regarding the same. For this institute has set the above objectives and working on it.

The context:

As use of plastic is dangerous to the environment and causes major concern regarding environment pollution and also adversely influence human and animal health. There is no safe way to dispose plastic waste and waste causes serious damage to environment during its production process, during its usage and during its disposal process. Toxic chemicals release during manufacturing process is another significant source of the negative environmental impact of plastics. It is quite difficult to implement this practice, but it need to be practiced for environment safety. Larger items, such as plastic bags and straws, can choke and starve marine life, while smaller fragments (micro plastics) can cause liver, reproductive, and gastrointestinal damage in animals. Humans are also vulnerable.

The Practice:

To avoid plastic in campus, firstly we made awareness among the students, staff and people about its role in environmental pollution and how it has adverse effect on the human and animal health. We also gave a lecture to the students regarding plastic and its role in the environment pollution and the problems associated with its disposal. We had arranged rally and Street Plays against awareness of plastic uses and their related problems for the society in Daund city and suborn areas. Firstly staff has taken an initiative to avoid plastic in campus. Staff started use of craft/ biodegradable bags and set an example that how to avoid plastics. Students also advised not to use plastic wrapping in their daily use. College has provided the biodegradable bags to needy students. We had asked every student to collect 2 plastic bottles filled with plastic waste and submit in college.

Evidence of Success:

Students and staff started to use alternate to plastic bags and other plastic material in the campus. Campus becomes a plastic free campus. There is no clogging of drainages in the college campus and around area. All students had submitted 2 plastic bottles filled with plastic which was later disposed to plastic disposal agency which was a very huge success for us.

Problems Encountered and Resources Required:

It required some time to convince the students and society about not to use plastic, but once convinced students and staff start avoiding the plastic. Overall campus becomes plastic free within a short period which is a demand of the nature to sustain the environment eco friendly.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust.

Institute Motto : “Let’s support each other”

The organization is working with the motto of welfare of all and happiness of all.

Objective:

- To provide various opportunities by giving scope to the talents of the students.
- Providing educational facilities to students.
- Building students' knowledge understanding application confidence.

- To provide equal opportunity of education to the students.
- To implement innovative applied activities through study and teaching.

The Various Activities carried out by the institute with priority during the previous academic year 2018-19 to 2022-23

- Sports Participation At State, National And University Level 2018-2023
- Disaster Management Lessons Were Given To The Students In The College Campus.
- Our College Students ShubhangiRauth Got Elected In NDA.
- 'Relief Fund For Kerala Flood Victims'
- Activities Undertaken By The College And B.E.S. Daund Under Covid-19.
- Science Exhibition
- Compitative Exam
- Rangoli Compitition
- Inter College Compitition Orgnizaion At College
- Career Connecting Workshop : Oct-2018
- Women Sele Defence Training -2019-20
- International Yoga Day
- Various Campus Interviews And Employment Guidance Workshops Organized By The Placement Cell Of The College
- Science exhibition in college
- Tree plantation
- 'SharadiyaDnyanranjanMahotsav' –jagar
- selection of college in 'Unnat Bharat Abhiyan'under union ministry of human resource development

The initial of the name of the parent institute B.E.S. (Bhimthadi Education Society). The vision is to remain help economic-socio poor people to come up with the education, which is established in 1920. The founder of the institution Mr. KisandasGulabchandKataria was a great freedom fighter. This institute is the oldest institute in the daund region and established before 103 years. The mission of the institute is To create multidisciplinary best empower women as in rural areas of Daund to suit the local, national and international needs, having scientific temperament, moral ethical values and multifaceted proactive personality, by providing excellent education.” With the motto of “EkMekaSahayyaKaru” let the society be always on the right track “To Help Each Other” in every circumstances. This institute is located in the center of the city student can easily reach from all regions, main aim of college is to provide quality higher education to the rural as well as urban areas socially and economically weaker students. This institute offers different Under-graduate and Post-graduate program in Art Commerce and Science Stream to the student, to make students well skilled, well trained, socially responsible and employable.College gives priority to promote education to poor students of rural background and started job oriented courses like M.sc Analytical Chemistry, M.Sc organic chemistryby considering job availability in near MIDC kurkumbh region. Beyond this as per the job demands college organize placements in campus. The number of girls in all stream is more than boys because of safe and secure facility provides by of college. The institution has prioritized women’s education by providing a promising and favorable atmosphere for girl students. NSS unit organize different events and try to solve problems in neighbor rural areas of daund and arrange regular activity throughout the year, NSS volunteers of our college done different types of program like, temple cleaning, waste management,

water conservation ‘VyasamuktiAbhiyan’. sports allows students to realize the beauty of competition, humble in victory, gracious in defeat, sport improve physical and mental health so our college arrange different sport activity mainly on focusing the physical development. Students of our college represent themselves and college at national level, state level and university level. To make students socially aware and responsible college arrange blood donation camps, tree plantation every year and give contribution in the nations growth. All faculty of the institute are expert and experienced, Teachers facilitate the learning process by filling in wherever the students fall short. In order to make the classes interesting, the students are encouraged to use posters, charts, YouTube videos. During covid-19 our institute provides online classes to every students and saved students from their educational losses. Our Institute promotes to use electrical vehicles and public transport and trying to reduce pollution. Keeping holistic development of the students in view, the college encourage student to participate in cultural activities and tries to open doors for young minds in every field, Beside this college also organizes seminars and workshops. College always take social resposnibiliy and actively participate in social events like ‘Swachh Bharat Abhiyan’ Rally for ‘Kerala Relief Fund’.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute has introduced automation of the administrative system (Vriddhi Software) and provided computer with internet connection to each teacher. Vriddhi Software is used to increase the effectiveness and efficiency of administrative tasks as well as to expose teaching and administrative staff to contemporary technology. The installation of Vriddhi software in the office has improved the administration's efficiency. Every detail is accurately documented, and any information pertaining to students, employees, or administration is readily accessible. Identity cards, bonafide certificates, and transfer certificates for the students are issued on time. Through co-curricular, extracurricular, and curricular activities, the college achieves its academic objectives. As a HEI, the college abides by all applicable laws and regulations from the Central government, UGC, the state Govt. and the affiliating university. The institution's policies are open and answerable to the interested parties. By planting trees on campus, deliberate attempts are undertaken to make the college green. To establish and maintain an environmentally conscious learning environment on campus, the college has conducted a number of audits, including gender, energy, and green audits. The mechanism of admission, administration and governance is accountable and transparent. The college adhered to all anti-COVID precautions during the Covid-19 pandemic, while concurrently conducted its teaching and learning activities virtually. The location of the institute is rural. The institute's motto is "To help each other." The institution's mission is to educate underprivileged and needy students. The majority of people in this district are farmers by background, and they were educated traditionally. Because they saw urbanization as a threat, farmers used to prevent girls from moving from rural to urban areas to pursue their education. Compared to boys' students, the proportion of female students is close to fifty percent.

Concluding Remarks :

Bhimthadi Education Society's Lt. K. G. Kataria College, Daund, Tal-Daund, Dist.-Pune (Maharashtra) is currently preparing for the II cycle after

receiving its first NAAC accreditation in 2016 with C grade and 1.87 score. With great pleasure we are submitting the Self Study Report (SSR) to the NAAC, Bangalore. The SSR comprises a Profile for SSR, Extended Profile and QIF, Executive Summary and Students Details for Survey. Our faculty members complied with the NAAC's instructions and diligently prepared the SSR. Without unwavering support and productive collaboration of all trustees, office holders, the coordinator and steering committee members, the college academic and administrative staffs, and all stakeholders, including parents, alumni and students, it was impossible to finish this SSR. We now have the chance to identify the institutional strengths and weaknesses as we get ready for the NAAC's seven criteria. We are incredibly grateful to NAAC for giving us the chance to enhance our continuous self-evaluation process and implement changes as needed to eliminate all weaknesses and enhance our strengths in order to advance the nation's core values among higher education institutions. We reaffirm our dedication to improving education to satisfy the demands of all parties involved as we position ourselves for accreditation and assessment. We are all excited to welcome the peer team to our institution and are waiting for the NAAC visit.

Since 1999, the college has consistently taken steps to support the general development of young people from Daund's rural communities. The college successfully pioneers the fundamental idea that education can transform lives in opposition to social, economic, cultural, linguistic etc. obstacles. As in the twenty-first century, the National Education Policy (NEP) -2020 emphasizes how education is changing the world. It's an effort to adapt in order to adhere to NEP-2020 on various levels. By providing high-quality instruction along with skill, value, and other forms of education, the institute continues to have the power to alter the situation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 12 Answer After DVV Verification :11</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>207</td> <td>160</td> <td>184</td> <td>237</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>201</td> <td>172</td> <td>139</td> <td>158</td> <td>183</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>256</td> <td>231</td> <td>249</td> <td>304</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>256</td> <td>231</td> <td>249</td> <td>304</td> </tr> </tbody> </table> <p>Remark : As per the clarification documents, input has been edited.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	240	207	160	184	237	2022-23	2021-22	2020-21	2019-20	2018-19	201	172	139	158	183	2022-23	2021-22	2020-21	2019-20	2018-19	256	256	231	249	304	2022-23	2021-22	2020-21	2019-20	2018-19	254	256	231	249	304
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>13</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>15</td> <td>15</td> <td>14</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	13	16	16	16	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	15	15	14
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3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1057 1046 1189"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>05</td> <td>0</td> <td>01</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1270 1046 1402"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>0</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	03	05	0	01	02	2022-23	2021-22	2020-21	2019-20	2018-19	00	01	0	00	01
2022-23	2021-22	2020-21	2019-20	2018-19																	
03	05	0	01	02																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	01	0	00	01																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1682 1046 1814"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>07</td> <td>01</td> <td>09</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1895 1046 2027"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>07</td> <td>01</td> <td>09</td> <td>15</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	07	01	09	15	2022-23	2021-22	2020-21	2019-20	2018-19	14	07	01	09	15
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	07	01	09	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	07	01	09	15																	

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>05</td> <td>04</td> <td>07</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>05</td> <td>03</td> <td>03</td> <td>04</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	10	05	04	07	2022-23	2021-22	2020-21	2019-20	2018-19	06	05	03	03	04
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	10	05	04	07																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
06	05	03	03	04																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 08 Answer After DVV Verification :04</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1294 1046 1429"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2.92386</td> <td>1.8186</td> <td>0.81448</td> <td>8.81992</td> <td>4.74988</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1507 1046 1641"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2.48</td> <td>0.76</td> <td>0.216</td> <td>7.98</td> <td>4.23</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2.92386	1.8186	0.81448	8.81992	4.74988	2022-23	2021-22	2020-21	2019-20	2018-19	2.48	0.76	0.216	7.98	4.23
2022-23	2021-22	2020-21	2019-20	2018-19																	
2.92386	1.8186	0.81448	8.81992	4.74988																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2.48	0.76	0.216	7.98	4.23																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																				

5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 456"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 535 1046 669"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>208</td> <td>233</td> <td>202</td> <td>174</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 748 1046 882"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>180</td> <td>168</td> <td>161</td> <td>89</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	203	208	233	202	174	2022-23	2021-22	2020-21	2019-20	2018-19	172	180	168	161	89
2022-23	2021-22	2020-21	2019-20	2018-19																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
203	208	233	202	174																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
172	180	168	161	89																											
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1200 1046 1335"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>02</td> <td>01</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1413 1046 1547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>03</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	01	02	01	04	2022-23	2021-22	2020-21	2019-20	2018-19	01	01	01	01	03										
2022-23	2021-22	2020-21	2019-20	2018-19																											
02	01	02	01	04																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
01	01	01	01	03																											
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1825 1046 1960"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>09</td> <td>00</td> <td>14</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2038 1046 2083"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17	09	00	14	23																				
2022-23	2021-22	2020-21	2019-20	2018-19																											
17	09	00	14	23																											

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	00	14	16

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	07	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	03	02	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2 **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 57 Answer after DVV Verification : 55</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>23</td> <td>28</td> <td>29</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>21</td> <td>26</td> <td>27</td> <td>28</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	28	23	28	29	30	2022-23	2021-22	2020-21	2019-20	2018-19	28	21	26	27	28
2022-23	2021-22	2020-21	2019-20	2018-19																	
28	23	28	29	30																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
28	21	26	27	28																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>145.40</td> <td>31.44</td> <td>19.30</td> <td>41.07</td> <td>39.86</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>125.40</td> <td>26.44</td> <td>14.53</td> <td>38.07</td> <td>39.86</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	145.40	31.44	19.30	41.07	39.86	2022-23	2021-22	2020-21	2019-20	2018-19	125.40	26.44	14.53	38.07	39.86
2022-23	2021-22	2020-21	2019-20	2018-19																	
145.40	31.44	19.30	41.07	39.86																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
125.40	26.44	14.53	38.07	39.86																	