

#### Late K.G.KATARIA COLLEGE, DAUND Tal-Daund, Dist-Pune -413801

(Id No.PU/PN/SC/140/1999)



www.kgkcd.in

(Science & Arts and Commerce College)

kgkatariacollege@rediffmail.com

Dr. Subhash Samudra (I/C-Principal) Mob-9890242602

O.No: -kgkcd/ Date: / / 2023/24

## **DVV CLARIFICATIONS**

Metric Level Deviation						
Metric ID	<b>Deviation Details</b>					
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website					
	HEI Input:					
	A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website					

Coordinator I Q A C

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.





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 Dr. Subhash Samudra
 O.No: -kgkcd/
 2023/24

 (I/C-Principal) Mob-9890242602
 Date: / /

#### SUPPORTING DOCUMENT FOR DVV

Sr.No.	Document list	Page no.
1	Response of HEI	3,
2	Analysis of Teacher Feedback	5, 52, 84, 118, 153
	Analysis of Student Feedback	6, 44, 85, 119, 154
3	Action Taken Report on Feedback	7, 45, 86, 120, 155
	Sample Stakeholders Feedback	
4	1- Teachers	8 -12, 46-51, 87-91,
		121-126,156-161
	2- Students	13-42,53-82,92-116,
		127-151,162-166

Coordinator
I Q A C
Late. K.G.Kataria College Daund,
Tal.Daund,Dist-Pune.

Daund Dist Pune CO



#### Bhimthadi Education Society's Late K.G.KATARIA COLLEGE, DAUND Tal-Daund, Dist-Pune -413801

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2023/24 O.No: -kgkcd/ Dr. Subhash Samudra (I/C-Principal) Mob-9890242602 Date:

#### **Response of HEI**

This is to certify that the data/information in the metrics 1.4.1 is verified. Hence it is requested that the DVV be taken into account for the HEI input for the further evaluation.

## **DVV CLARIFICATIONS**

Metric Level Deviation
<b>Deviation Details</b>
Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website
HEI Input:  A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

oordinator IQAC Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.





## Bhimthadi Education Society's Late K.G. Kataria College, Daund

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### Internal Quality Assurance Cell (IQAC)

#### Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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Internal Quality Assurance Cell (IQAC):2022-2023

#### Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 23)

Sr.No.	Questioners		Respo	onses in %	
211101		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	73.1	26.9	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	47.8	47.8	4.3	0.1
3	Is the topic / its syllabus interesting for majority of students?	39.1	52.2	8.7	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	37.5	45.8	16.7	00
5	Is the syllabus designed to bridge the gap between academics and industry?	43.5	39.1	17.4	00
6	Is the syllabus designed in a way to improve Employability index?	52.2	30.4	17.4	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	52.2	42.5	4.3	00
8	Rate the size of syllabus in terms of the load on the student	43.5	47.8	8.7	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	30.4	56.5	13	0.1
10	How do you rate the assessment scheme designed for each of the course?	39.1	56.4	4.3	0.1
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	43.5	47.8	8.7	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### Students Feedback about Syllabus and Transactions (Total = 489)

Sr.No.	Questioners	Responses in %		es in %		
	Questioners	Excellent	Very good	Good	Poor	
1.	Curriculum and Syllabi of the Courses	48.7	35	15.7	0.6	
2.	Extent of syllabi covered in the Class	40.7	36.2	20.4	2.7	
3.	Course delivery by faculty members in the class	40.7	35.6	22.5	1.2	
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	40.3	33.9	23.1	2.7	
5.	Fairness in the assessment processes ( Quiz, Assignments, etc.)	42.3	35.2	21.1	1.4	
6.	Timely announcement of examination results	45	34.8	18.4	1.8	
7.	Opportunities for Research Activities	42.7	33.9	20.7	2.7	
8.	Opportunity for students to participate in internship, student exchange, field visit	43.6	32.9	19.8	3.7	
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	44.6	32.7	20	2.7	
10.	Overall Learning Experience	48.5	32.9	16.8	1.8	

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#### Internal Quality Assurance Cell (IQAC):2022-2023

#### Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

The feedback on syllabus and its transaction given by the stakeholders in the academic year 2021-22 were analysed and suitable action was taken so as to satisfy the expectations of students, alumni and teachers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

- 1-Academic plan is displayed on notice board by every department for student information and satisfaction.
- 2- Major attention was given to participation of students in exchange program, field visits, etc.
- 3-Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year.
- 4-Career guidance programs were arranged for students.
- 5-Campus interview by industries were arranged for students' employability.

6-Mentor Mentee program was effectively employed. G-Suit and Google 7-Classrooms are started as per the demand and requests by students.

IQAC Coordinator

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune. Principal

Bhimhadi Education Son

## Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2022-2023

	0.	- 1	
Name	of	l each	ner-

D.B. Gadekan

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			~	
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?			~	
6	Is the syllabus designed in a way to improve Employability index?			1	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		/		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

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Tal-Daund, Dist-Pune-413801.

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## Late.K.G.Kataria College, Daund (Pune)

### Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Jorgtonp 5.4

Subject- zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?	~			
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student		V		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

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## Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Mr. I. R. Deshmukh

Subject- 2 Lemis by

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?		-		
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?			_	
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

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## Late.K.G.Kataria College, Daund (Pune)

### Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Mr. Saldane N. D.

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~	#		
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?	~			
6	Is the syllabus designed in a way to improve Employability index?	~			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	~			
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		~		
10	How do you rate the assessment scheme designed for each of the course?		1		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	V			

## Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Dr. Lohayconker J. H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	/			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?		~	-	
6	Is the syllabus designed in a way to improve Employability index?		~		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		

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Tal-Daund, Dist-Pune-413801.

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## Bhimthadi Education Society's, Late Kisandase Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email \*

preranashinde19122002@gmail.com

Name of the Student \*

Prerana Hiralal Shinde

Class *	Daund Dist Pune CO
F.Y. B.Sc.	30 × 30 7
S.Y.B.SC.	
T.Y.B.SC.	
F.Y.B.A.	
O S.Y.B.A.	
T.Y.B.A.	
M.ScI (ORGANIC CHEMISTRY)	
M.ScII (ORGANIC CHEMISTRY)	
F.Y.B.Sc. Comp Sci.	
S.Y.B.Sc. Comp Sci.	
T.Y.B.Sc. Comp Sci.	
F.Y.B.COM	
S.Y.B.COM	
M.ScI (Analytical Chemistry)	
M.ScII (Analytical Chemistry)	
Mobile No. *	
9960039030	

Curriculum and Syllabi of the Courses *  Excellent  Very Good	Daund Dist Pune Colors Pune A 30th
Good	
O Poor	
Extent of syllabi covered in the Class *	
Excellent	
Very Good	
Good	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
Good	
O Poor	

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent  Very Good  Good  Poor
Fairness in the assessment processes ( Quiz, Assignments, etc.) *
Excellent
O Very Good
Good
O Poor
Timely announcement of examination results *
Excellent
O Very Good
Good
O Poor

Opportunities for Research Activities *  Excellent	Daund Dist Pune CO
O Very Good	
<b>⊚</b> Good	
O Poor	
Opportunity for students to participate in internship, student exch	nange, field visit *
Excellent	
O Very Good	
⊚ Good	
O Poor	
Opportunities for out of class room learning (guest lectures, sem added programmes, conferences, competitions)	inars, workshop, value *
Excellent	
O Very Good	
Good	

Overall Learning Experience *	Daund Daund
Excellent	Daund Dist Pune
O Very good	\$ # 303
⊚ Good	
Poor	
Any suggestion related to design and review of syllabus?	
No	

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# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *			
omsarode18@gmail.com			
Name of the Student *			
Sarode Om Sunil			

Mobile No. *	
M.ScII (Analytical Chemistry )	
M.ScI (Analytical Chemistry )	
S.Y.B.COM	
F.Y.B.COM	
T.Y.B.Sc. Comp Sci.	
S.Y.B.Sc. Comp Sci.	
F.Y.B.Sc. Comp Sci.	
M.ScII (ORGANIC CHEMISTRY)	
M.ScI (ORGANIC CHEMISTRY)	
T.Y.B.A.	
○ S.Y.B.A.	
F.Y.B.A.	
T.Y.B.SC.	
S.Y.B.SC.	
F.Y. B.Sc.	838 × 357
Class *	Daund Dist Pune CO

Curriculum and Syllabi of the Courses *  Excellent  Very Good  Good  Poor	Daund Dist Pune CO
Extent of cullabi covered in the Class *	
Extent of syllabi covered in the Class *	
Excellent	
O Very Good	
Good	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
Good	
O Poor	

Usaç	e of teaching aids and ICT in the class by faculty to facilitate teaching *	Daund Dist Pune
0	Excellent	8 * 3
0	Very Good	
0	Good	
0	Poor	
Fairr	ess in the assessment processes ( Quiz, Assignments, etc.) *	
<b>()</b>	Excellent	
0	Very Good	
0	Good	
0	Poor	
Time	ly announcement of examination results *	
0	Excellent	
0	Very Good	
0	Good	
0	Poor	

Opportunities for Research Activities *  Excellent  Very Good  Good  Poor
Opportunity for students to participate in internship, student exchange, field visit *
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Poor</li></ul>
Opportunities for out of class room learning (guest lectures, seminars, workshop, value * added programmes, conferences, competitions)
Excellent
O Very Good
Good
O Poor

Overall	Learning	Experience	*



Very good

Good

O Poor

Any suggestion related to design and review of syllabus?

Syllabus is very easy and simple to study

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Daund

# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *		
os5288929@gmail.com		
Name of the Student *		
Omkar Sanjay Shinde		

Class *	Daund Dist Pune Co
F.Y. B.Sc.	0 3 8 * 30 h
S.Y.B.SC.	
T.Y.B.SC.	
F.Y.B.A.	
O S.Y.B.A.	
T.Y.B.A.	
M.ScI (ORGANIC CHEMISTRY)	
M.ScII (ORGANIC CHEMISTRY)	
F.Y.B.Sc. Comp Sci.	
S.Y.B.Sc. Comp Sci.	
T.Y.B.Sc. Comp Sci.	
F.Y.B.COM	
S.Y.B.COM	
M.ScI (Analytical Chemistry )	
M.ScII (Analytical Chemistry)	
Mobile No. *	
7218622618	

Curriculum and Syllabi of the Courses *  Excellent Very Good Good	Daund Dist Pune CO
O Poor	
Extent of syllabi covered in the Class *	
Excellent	
O Very Good	
Good	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
Good	
O Poor	

Usag	e of teaching aids and ICT in the class by faculty to facilitate teaching *	Daund Dist Pul
() E	xcellent	8.3.8 *
0 v	ery Good	
O 6	ood	
O P	oor	
Fairne	ess in the assessment processes ( Quiz, Assignments, etc.) *	
E	xcellent	
0 v	ery Good	
0	Good	
O F	Poor	
Timel	y announcement of examination results *	
(a)	xcellent	
0 v	ery Good	
0	Good	
O F	Poor	

Opportunities for Research Activities \* Daund Excellent Very Good Good Poor Opportunity for students to participate in internship, student exchange, field visit \* Excellent Very Good Good Poor Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) Excellent Very Good Good Poor

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CIE	Da	und	CO
8	Dist	rune	IEI
10	8	3	3/
	SOCIETY	山/ Da	Daund Dist Pune

Overall Learning Experience \*

- Excellent
- O Very good
- Good
- O Poor

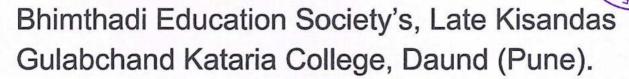
Any suggestion related to design and review of syllabus?

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Coordinator I Q A C

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Student's Feedback On Curriculum for the academic year 2022-23

Email *	
shaikhazan600@gmail.com	
Name of the Student *	
Azan Iqbal shaikh	

Class *	Osnud une Co
F.Y. B.Sc.	A B.E.Soo
S.Y.B.SC.	
T.Y.B.SC.	
F.Y.B.A.	
O S.Y.B.A.	
T.Y.B.A.	
M.ScI (ORGANIC CHEMISTRY)	
M.ScII (ORGANIC CHEMISTRY)	
F.Y.B.Sc. Comp Sci.	
S.Y.B.Sc. Comp Sci.	
T.Y.B.Sc. Comp Sci.	
F.Y.B.COM	
S.Y.B.COM	
M.ScI (Analytical Chemistry)	
M.ScII (Analytical Chemistry)	
Mobile No. *	
7796424937	

Curriculum and Syllabi of the Courses *	G.KATARIAC
Excellent	Daind Dist bone OFFE
Very Good	SOS.3.8 *
Good	
Poor	
Extent of syllabi covered in the Class *	
Excellent	
O Very Good	
Good	
Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
● Good	
O Poor	

<ul><li>Excellent</li></ul>	ls and ICT in the class by faculty to facilitate teaching	Daund Daune
		1300
Very Good		938
Good		
Poor		
Fairness in the assess	sment processes ( Quiz, Assignments, etc.) *	
O Frankland		
Excellent		
Very Good		
Good		
Poor		
Timely announcement	t of examination results *	
Excellent		
Very Good		
Good		

Opportunities for Research Activities *	G. KATAR
Excellent	151 015
O Very Good	1008.3.8
Good	
Poor	
Opportunity for students to participate in internship, stud	lent exchange, field visit *
Excellent	
O Very Good	
● Good	
O Poor	
Opportunities for out of class room learning (guest lecture added programmes, conferences, competitions)	res, seminars, workshop, value
Excellent	
O Very Good	
Good	

Overall Learning Experience *	G. KATARIA Daund Daund Dist Pune
Excellent	* 8.E.Soc
O Very good	
⊚ Good	
O Poor	
Any suggestion related to design and review of syllabus?	

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Shimthadi Eugcation Society : ate. K. G. Na.aria College, Dau-Tal-Daund, Dist.Pune-41380

## Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *			
kiranpatole035@gmail.com			
Name of the Student *			
Kiran balasaheb patole			

Class *	Daund Dist Pune OO
F.Y. B.Sc.	W * 393
S.Y.B.SC.	
T.Y.B.SC.	
F.Y.B.A.	
O S.Y.B.A.	
O T.Y.B.A.	
M.ScI (ORGANIC CHEMISTRY)	
M.ScII (ORGANIC CHEMISTRY)	
F.Y.B.Sc. Comp Sci.	
S.Y.B.Sc. Comp Sci.	
T.Y.B.Sc. Comp Sci.	
F.Y.B.COM	
S.Y.B.COM	
M.ScI (Analytical Chemistry )	
M.ScII (Analytical Chemistry )	
Mobile No. *	
7385457585	

## Curriculum and Syllabi of the Courses \* Daund Excellent Very Good Good Poor Extent of syllabi covered in the Class \* Excellent Very Good Good Poor Course delivery by faculty members in the class \* Excellent Very Good Good Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *	Daund Dist Pune CO
Excellent	A * 30%
Very Good	
Good	
Poor	
Fairness in the assessment processes ( Quiz, Assignments, etc.) *	
Excellent	
Very Good	
Good	
O Poor	
Timely announcement of examination results *	
Excellent	
Very Good	
Good	
OPoor	

Opportunities for Research Activities *	Daund Dist Pune
Excellent	O Dist Pune
Very Good	
Good	
O Poor	
Opportunity for students to participate in internship, student exc	hange, field visit *
Excellent	
O Very Good	
Good	
Poor	
Opportunities for out of class room learning (guest lectures, sen added programmes, conferences, competitions)	minars, workshop, value *
O Excellent	
Very Good	
Good	
Poor	

Daund Overall Learning Experience \* Dist Pune Excellent Very good Good Poor Any suggestion related to design and review of syllabus? Very good

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Coordinator IQAC

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.

Shimthadi Eugcation Society : ate, K. G. Nalaria Jollege, Launa Tal-Daund, Dist.Pune-413801



## Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



www.kgkcd.in

(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

#### Internal Quality Assurance Cell (IQAC)

### Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





## Late K.G. Kataria College, Daund

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(Science, Arts and Commerce College)

www.kgkcd.in

kgkatariacollege@rediffmail.com

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### Students Feedback about Syllabus and Transactions (Total = 286)

Sr.No.	Questioners		Responses in %		
1 2 3 4		Excellent	Very good	Good	Poor
1	Curriculum and Syllabi of the Courses	64	29.4	6.6	-
2	Extent of syllabi covered in the Class	49.3	40.2	9.1	1.4
3	Course delivery by faculty members in the class	57	32.5	9.1	1.4
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	49.7	38.5	10.5	1.3
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	53.8	36.4	8.4	1.4
6	Timely announcement of examination results	55.9	34.6	9.1	0.4
7	Opportunities for Research Activities	53.1	32.5	11.9	2.5
8	Opportunity for students to participate in internship, student exchange, field visit	52.1	39.2	8	0.7
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	54.5	35.3	9.4	0.8
10	Overall Learning Experience	58.7	31.8	7.5	2

Coordinator I Q A C

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune. Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801.



## Bhimthadi Education Society's Late K C KATARIA COLLEGE DALIN

## Late K.G.KATARIA COLLEGE, DAUND



Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)

www.kgkcd.in

kgkatariacollege@rediffmail.com

#### Internal Quality Assurance Cell (IQAC):2021-2022

#### Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

- Major attention was given to participation of students in exchange program, field visits, etc.
- Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year
- Academic plan is displayed on notice board by every department for student information and satisfaction.
- G-Suit and Google Classrooms are started as per the demand and student's requests.

**\**....

oordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune. Principal

TOPRINCIPAL

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801.

## Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Sathare N.D.

Subject- Chemiffy

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801. 46

## Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Mr. J. R. Deshmukh

Subject- 2 hemis my

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	1			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		-		
3	Is the topic / its syllabus interesting for majority of students?	~			
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?	~			
6	Is the syllabus designed in a way to improve Employability index?		-		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		V		

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801.

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## Late.K.G.Kataria College, Daund (Pune)

### Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Jord tap 5.4

Subject- zodody

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?	~			
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?		~		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student		-		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?	V			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		



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## Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year-2021-2022

Name of Teacher- D.B. Gadekar.

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~	-	
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		ke.		
3	Is the topic / its syllabus interesting for majority of students?		V		
4	Is the syllabus designed to bond the gap between Theory and Practical?			~	
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

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## Late.K.G.Kataria College, Daund (Pune)

### Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Dr. Lohayworker J.H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?				
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?				
3	Is the topic / its syllabus interesting for majority of students?		~		1953
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	1 20	~		

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801. Silgle.

## Late.K.G.Kataria College, Daund (Pune)

### Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Dr. mulay Abasaheb vinayak Subject- Botany

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?	~			
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?			~	4.
6	Is the syllabus designed in a way to improve Employability index?		/		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?			L-	
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		

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## Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



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(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC):2021-2022

#### Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 16)

Sr.No.	Questioners		Respo	nses in %	
	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	62.5	37.5	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	25	68.8	6.3	00
3	Is the topic / its syllabus interesting for majority of students?	31.3	62.5	6.3	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	25	50	25	00
5	Is the syllabus designed to bridge the gap between academics and industry?	25	43.8	2.5	6.3
6	Is the syllabus designed in a way to improve Employability index?	31.3	43.8	2.5	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	25	62.5	12.5	00
8	Rate the size of syllabus in terms of the load on the student	21.3	62.4	6.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	37.5	50	12.5	00
10	How do you rate the assessment scheme designed for each of the course?	43.8	56.3	00	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	37.5	50	12.5	00

Coordinator
I Q A C
Late. K.G.Kataria College Daund,
Tal.Daund,Dist-Pune.

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801.

Daund

# Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *	
samirhore.9977@gmail.com	
Name of Student *	
Samir sandip hore	
Sami sandip nore	
Mobile No. *	
9021143782	

Programme *	O Dist Pune O
O B.Sc.	
O B.A	
O B.COM	
B.Sc Comp.Sci.	
M.Sc Organic chemistry	
M.Sc Analytical chemistry	
Class *	
M. Sc -II	
Curriculum and Syllabi of the Courses *	
Excellent	
O Very Good	
O Good	
O Average	
O Poor	

## Extent of syllabi covered in the Class \* Excellent Very Good Good Average Poor Course delivery by faculty members in the class \* Excellent Very Good Good Average Poor Usage of teaching aids and ICT in the class by faculty to facilitate teaching \* Excellent Very Good Good Average Poor

Fairness in the assessment processes (, Quiz, Assignments, etc.) *	Daund Dist Pune
Excellent	TROE * GI
O Very Good	
Good	
O Average	
O Poor	
Timely announcement of examination results *	
Excellent	
Very Good	
O Good	
O Average	
O Poor	
Opportunities for Research Activities *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	

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Opportunity for students to participate in internship, student exchange, field visit *  © Excellent  Very Good
O Good
O Average
O Poor
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added * programmes, conferences, competitions)
Excellent
O Very Good
Good
O Average
O Poor

Daund Dist Pune Och
W. 3937

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Tal Daund Dist-Pune.

Bhimthadi Education Society state. K. G. Kalaria College, Dauno Tal-Daund, Dist.Pune-41380\*

## Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune)

Students Feedback Form On Curriculum 2021-2022

Email *	
anomapol99@gmail.com	
Name of Student *	
Pol Anoma Dhananjay	
Mobile No. *	
9623903085	

Programme *  B.Sc. B.A  B.COM  B.Sc Comp.Sci.	Daund Disi Pune Co
M.Sc Organic chemistry      M.Sc Analytical chemistry	
Class * M.sc2	
Curriculum and Syllabi of the Courses *	
Excellent     Very Good	
O Good O Average	
O Poor	

Extent of syllabi covered in the Class *	CXG	
Excellent	Daund Disi Pune	
Very Good		
Good	* 307	
O Average		
OPoor		
Course delivery by faculty members in the class *		
Excellent		
Very Good		
Good		
O Average		
OPoor		
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	*	
Excellent		
O Very Good		
Good		
O Average		
O Poor		

Fairness in the assessment processes (, Quiz, Assignments, etc.) *	Daund Disi Pune
O Excellent	Suita 1937
Very Good	
Good	
O Average	
O Poor	
Timely announcement of examination results *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	
Opportunities for Research Activities *	
O Excellent	
Very Good	
Good	
O Average	
O Poor	

Opportunity for students to participate in internship, student exchange, field visit *  Excellent
Excellent Oct. Pune Oct.
○ Very Good
● Good
O Average
O Poor
Opportunities for out of class room learning (quest lectures, seminars, workshop, value added, *
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added * programmes, conferences, competitions)
Excellent
O Very Good
Good
O Average
O Poor

Overall	Learning	Experience	

- Excellent
- Very good
- Good
- Average
- Poor

Any suggestion related to design and review of syllabus?

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Coordinator

Late, K.G.Kataria College Daund,

I/C PRINCIPAL
Bhimthadi Education Socie

Bhimthadi Education Society s ate. K. G. Kalaria Jollege, Dount Tal-Daund, Dist.Pune-41380\*

Daund Dist Pune

# Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *	
paresh.jadhav.3785@gmail.com	
Name of Student *	
Paresh Jadhav	
Mobile No. *	
9921576057	

Programme *
O B.Sc.
O B.A
O B.COM
B.Sc Comp.Sci.
M.Sc Organic chemistry
M.Sc Analytical chemistry
Class *
M.Sc.Analytical 1
Curriculum and Syllabi of the Courses *
Excellent
O Very Good
Good
O Average
O Poor

Extent of syllabi covered in the Class *	C. KATARIA COLLEGE OF PURE DE SE
Excellent	S. Dand Lone Cor
Very Good	008.3.B *
Good	
O Average	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	
Usage of teaching aids and ICT in the class by faculty to fa	cilitate teaching *
Excellent	
O Very Good	
Good	
O Average	
O Poor	

https://docs.google.com/forms/d/1Xb2BnCgFADNoPPkpNMHxLiGdfv9d3lMsd43YS7sXVUU/edit#response=ACYDBNji6faHzQNGGWTNj2bRybGseT...

Fairness in the assessment processes (, Quiz, Assignments, etc.) *  © Excellent	Co.KATARIA CO.L. Co
O Very Good	08.3.8 * B.E.SOGRIT, O. B.E.SOGRIT,
O Good	03.3.8
O Average	
O Poor	
Timely announcement of examination results *	
Excellent	
O Very Good	
Good	
O Average	
OPoor	
Opportunities for Research Activities *	
Excellent	
O Very Good	
Good	
O Average	
Poor	

Opportunity for students to participate in internship, student exchange, field	(G. MAC)
Excellent	Dag bring Cul
O Very Good	A. B.E.SOCIAL
O Good	
O Average	
O Poor	
Opportunities for out of class room learning (guest lectures, seminars, works programmes, conferences, competitions)	hop, value added *
	hop, value added *
programmes, conferences, competitions)	hop, value added *
programmes, conferences, competitions)  © Excellent	hop, value added *
programmes, conferences, competitions)  © Excellent  O Very Good	hop, value added *
programmes, conferences, competitions)  © Excellent  O Very Good  Good	hop, value added *

Overall Learning Experience *	So KATARIA COLLEGE COL
Excellent	Dist brus E
O Very good	
Good	
O Average	
O Poor	
Any suggestion related to design and review of syllabus ?	
Ok	

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Coordinator
I Q A C
Late. K.G.Kataria College Daund,
Tal.Daund,Dist-Pune.

I/C PRINCIPAL

Shimthadi Education Society s
ate. K. G. Nataria Sollege, Dauca
Tal-Daund, Dist.Pune-413804

# Bhimthadi Education Society's Late Kisandas: Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *	
kutalrohit3@gmail.com	
Name of Student *	
Kutal Rohit Sukhdev	
Mobile No. *	
8308809835	

Programme *  B.Sc.	TATARIA COLLEGE OS SOS SOS SOS SOS SOS SOS SOS SOS SOS
O B.A	8.E.SOC
O B.COM	
B.Sc Comp.Sci.	
M.Sc Organic chemistry	
M.Sc Analytical chemistry	
Class * S.y.b.sc	
Curriculum and Syllabi of the Courses *	
Excellent	
O Very Good	
O Good	
O Average	
O Poor	

Extent of syllabi covered in the Class*	ATARIA COLLEGE
Excellent	B.E.SOCIETY'S
O Very Good	008-18
Good	
O Average	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
O Very Good	
Good	
O Average	
Poor	
Usage of teaching aids and ICT in the class by faculty to facility	ate teaching *
Excellent	
O Very Good	
Good	
O Average	
Poor	

Fairness in the assessment processes (, Quiz, Assignments, etc.	JATARIA CO
Excellent	S. S. V. S. K. S. V. S.
O Very Good	* 8 E. SOCIETY
Good	
O Average	
O Poor	
Timely announcement of examination results *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	
Opportunities for Research Activities *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	

Opportunity for students to participate in internship, student e	HATARIA CO
Excellent	S. Y. S. A. S. Y.
O Very Good	13008.3.8 *
Good	
O Average	
Poor	
Opportunities for out of class room learning (guest lectures, s programmes, conferences, competitions)	eminars, workshop, value added *
	eminars, workshop, value added *
programmes, conferences, competitions)	seminars, workshop, value added *
programmes, conferences, competitions)  © Excellent	eminars, workshop, value added *
programmes, conferences, competitions)  © Excellent  O Very Good	eminars, workshop, value added *
programmes, conferences, competitions)  © Excellent  O Very Good  Good	eminars, workshop, value added *

S. Y. T. J. O. O. S. V. L. J. C. S.
B.E.SOCKE

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Coordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune. bhimthadi Euucation Society s ate. K. G. Na.aria Jollege, Daune Tal-Daund, Dist.Pune-413894

### Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *	
chandrakantdalvi145@gmail.com	
Name of Student *	
Dalvi Chandrakant Eknath	
Mobile No. *	
8625887790	

Programme *  B.Sc.	Co.KATARIA COLLEGO District College Co
B.A  B.COM  B.Sc Comp.Sci.  M.Sc Organic chemistry  M.Sc Analytical chemistry	
Class * M.sc-II	
Curriculum and Syllabi of the Courses *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	

Extent of syllabi covered in the Class *	So KATARA COLLEGE OF THE OFFICE OF THE OFFIC
Excellent	Se Denvous E
O Very Good	038
O Good	
O Average	
O Poor	
Course delivery by faculty members in the class *	
Excellent	
Very Good	
Good	
O Average	
O Poor	
Usage of teaching aids and ICT in the class by faculty to facilitate to	teaching *
Excellent	
O Very Good	
Good	
O Average	
O Poor	

Fairness in the assessment processes (, Quiz, Assignments, etc.)*  © Excellent	TARIA CO
Excellent	penting (5)
O Very Good	A B.E.S
Good	
O Average	
O Poor	
Timely announcement of examination results *	
Excellent	
O Very Good	
O Good	
O Average	
Poor	
Opportunities for Research Activities *	
Excellent	
O Very Good	
O Good	
O Average	
O Poor	

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Opportunity for students to participate in internship, student exchange, field visit * G.KATARIA
Excellent  Excellent
○ Very Good
○ Good
O Average
OPoor
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added * programmes, conferences, competitions)
Excellent
O Very Good
O Good
O Average
OPoor

### Overall Learning Experience \* Excellent Very good Good Average Poor Any suggestion related to design and review of syllabus?

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Late. K.G.Kataria College Daund,

Tal.Daund, Dist-Pune.

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### Bhimthadi Education Society's Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



kgkatariacollege@rediffmail.com

www.kgkcd.in

(Science, Arts and Commerce College)

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





#### Late K.G. Kataria College, Daund

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www.kgkcd.in

(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC):2020-2021

#### Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Quartianara	Responses in %				
5111101	Questioners	Excellent	Satisfactory	Poor		
1	Are the objectives of the curriculum visibly indicated?	64.3	35.7	00	00	
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	50	35.7	14.3	00	
3	Is the topic / its syllabus interesting for majority of students?	42.9	57.1	00	00	
4	Is the syllabus designed to bond the gap between Theory and Practical?	35.7	50	14.3	00	
5	Is the syllabus designed to bridge the gap between academics and industry?	35.7	50	14.3	00	
6	Is the syllabus designed in a way to improve Employability index?	28.6	42.9	28.6	00	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	35.7	50	14.3	00	
8	Rate the size of syllabus in terms of the load on the student	28.6	57.1	14.3	00	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	50	52.9	7.1	00	
10	How do you rate the assessment scheme designed for each of the course?	42.9	57.1	00	00	
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	42.9	42.9	14.3	00	

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#### Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



(Science, Arts and Commerce College)

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### **Students Feedback about Syllabus and Transactions (Total = 205)**

Sr.No.	Questioners	Responses in %					
	Questioners	Excellent	Very good	Good	Average	Poor	
1	Curriculum and Syllabi of the Courses	72.2	22	5.8	-	-	
2	Extent of syllabi covered in the Class	56.1	38	5.9	-	-	
3	Course delivery by faculty members in the class	58.5	29.3	10.7	1.5	-	
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	9.8	0.4	1	
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	62.9	30.2	6.9	-	-	
6	Timely announcement of examination results	59	29.8	10.7	0.5	-	
7	Opportunities for Research Activities	59	27.8	11.7	0.9	0.6	
8	Opportunity for students to participate in internship, student exchange, field visit	60.5	32.7	6.8	-	-	
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	29.3	11.2	-	-	
10	Overall Learning Experience	62	29.3	8.4	0.2	0.1	

Coordinator

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#### Late K.G.KATARIA COLLEGE, DAUND



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kgkatariacollege@rediffmail.com

#### Internal Quality Assurance Cell (IQAC):2020-2021

#### Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

- Major attention was given to participation of students in exchange program, field visits, etc.
- Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year
- Academic plan is displayed on notice board by every department for student information and satisfaction.
- G-Suit and Google Classrooms are started as per the demand and student's requests.

Coordinator

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#### Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Dr. Lohayaonlas J. H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?	~			
5	Is the syllabus designed to bridge the gap between academics and industry?	/			
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?	V			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		

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#### Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2020-2021

Name of Teacher- prof. D.B. Gadekar. Subject-chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			-	
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?			-	
5	Is the syllabus designed to bridge the gap between academics and industry?			~	
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		V		
8	Rate the size of syllabus in terms of the load on the student		/		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

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#### Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Jagtap 5.4

Subject- Z00 logy

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?	1			
4	Is the syllabus designed to bond the gap between Theory and Practical?			~	
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student			~	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		<u></u>		
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses			~	

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#### Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Mr. I. R. Deshmukh Subject- Lhemishy

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3 .	Is the topic / its syllabus interesting for majority of students?			10.00	
4	Is the syllabus designed to bond the gap between Theory and Practical?			- M	
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?			~	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?			~	
8	Rate the size of syllabus in terms of the load on the student		-		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

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#### Late.K.G.Kataria College, Daund (Pune)

#### Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Sakhare N.D.

Subject-Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	V			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3	Is the topic / its syllabus interesting for majority of students?	~	4		
4	Is the syllabus designed to bond the gap between Theory and Practical?		V		-0
5	Is the syllabus designed to bridge the gap between academics and industry?	~			
6	Is the syllabus designed in a way to improve Employability index?	~			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	~			
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		

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Tal-Daund, Dist-Pune-413801.

# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune). Year: 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email * sanketbkadam1212@gmail.com	
Name of the Student *	
kadam sanket sakharam	
Programme *	
B.Sc.	
O B.A.	
M.Sc. Org Chem.	
B.Sc. Comp Sci.	
Class *	
Ty.bsc	

Good

Poor

Average

Course delivery by faculty members in the class *
Excellent
O Very Good
Good
O Average
O Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *
Excellent
O Very Good
Good
O Average
O Poor
Fairness in the assessment processes ( Quiz, Assignments, etc.) *
Excellent
O Very Good
Good
O Average
O Poor

Timely announcement of examination results *
Excellent
O Very Good
O Good
O Average
O Poor
Opportunities for Research Activities *
Excellent
O Very Good
O Good
O Average
O Poor
Opportunity for students to participate in internship, student exchange, field visit *
Excellent
O Very Good
Good
O Average
O Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value * added programmes, conferences, competitions)
Excellent
O Very Good
Good
O Average
O Poor
Overall Learning Experience *
Excellent
O Very Good
Good
O Average
O Poor
Any suggestion related to design and review of syllabus?
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# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune). Year: 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Name of the Student *  Vaishali anil kamble  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.  B.Sc. Comp Sci.	
<ul><li>B.Sc.</li><li>B.A.</li><li>M.Sc. Org Chem.</li></ul>	
B.A.      M.Sc. Org Chem.	
M.Sc. Org Chem.	
듯한 나는 사람들이 하는 사람들이 되었다.	
B.Sc. Comp Sci.	
Class *	
Msc1	

Average

Poor

Excellent  Very Good  Average  Poor  Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent  Very Good  Good  Average  Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent  Very Good  Good  Good  Good  Good
Good Average Poor  Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent Very Good Good Average Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent Very Good
Average Poor  Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent Very Good Good Average Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent Very Good
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent Very Good Good Average Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent Very Good
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *  Excellent  Very Good  Good  Average  Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent  Very Good
<ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Fairness in the assessment processes ( Quiz, Assignments, etc.)* <ul> <li>Excellent</li> <li>Very Good</li> </ul>
<ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Fairness in the assessment processes ( Quiz, Assignments, etc.)* <ul> <li>Excellent</li> <li>Very Good</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Fairness in the assessment processes ( Quiz, Assignments, etc.)* <ul> <li>Excellent</li> <li>Very Good</li> </ul>
<ul> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Fairness in the assessment processes ( Quiz, Assignments, etc.) * <ul> <li>Excellent</li> <li>Very Good</li> </ul>
<ul> <li>Average</li> <li>Poor</li> <li>Fairness in the assessment processes ( Quiz, Assignments, etc.) *</li> <li>Excellent</li> <li>Very Good</li> </ul>
Poor  Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent  Very Good
Fairness in the assessment processes ( Quiz, Assignments, etc.) *  Excellent  Very Good
<ul><li>Excellent</li><li>Very Good</li></ul>
<ul><li>Excellent</li><li>Very Good</li></ul>
O Very Good
Good
O Average
O Poor

Timely announcement of examination results *
Excellent
O Very Good
○ Good
O Average
O Poor
Opportunities for Research Activities *
Excellent
O Very Good
Good
O Average
O Poor
Opportunity for students to participate in internship, student exchange, field visit *
O Excellent
Very Good
Good
O Average
OPoor

Opportunities for out of class room learning (guest lectures, so added programmes, conferences, competitions)	eminars, workshop, value *
Excellent	
O Very Good	
⊚ Good	
O Average	
O Poor	
Overall Learning Experience *	
Excellent	
O Very Good	
Good	
O Average	
O Poor	
Any suggestion related to design and review of syllabus?	
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# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune). Year: 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email * rohit.bhosale11199@gmail.com	
Name of the Student *  Bhosale rohit ramrao	
Programme *	
B.Sc.	
O B.A.	
M.Sc. Org Chem.	
O B.Sc. Comp Sci.	
Class *	
T.Y.B.S.C	

Mobile No. \* 8208219562 Curriculum and Syllabi of the Courses \* Excellent Very Good Good Average Poor Extent of syllabi covered in the Class \* Excellent Very Good Good Average Poor

Course delivery by faculty members in the class *		
Excellent		
O Very Good		
Good		
O Average		
O Poor		
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *		
Excellent		
Very Good		
O Good		
O Average		
O Poor		
Fairness in the assessment processes ( Quiz, Assignments, etc.) *		
Excellent		
O Very Good		
Good		
O Average		
O Poor		

Timely announcement of examination results *		
Excellent		
<ul><li>Very Good</li><li>Good</li></ul>		
O Poor		
Opportunities for Research Activities *		
Excellent		
O Very Good		
Good		
O Average		
O Poor		
Opportunity for students to participate in internship, student exchange, field visit *		
Excellent		
O Very Good		
Good		
O Average		
O Poor		

Opportunities for out of class room learning (guest lectures, seminars, workshop, value *added programmes, conferences, competitions)				
Excellent				
Very Good				
O Good O Average				
Overall Learning Experience *				
O Excellent				
Very Good				
Good				
O Average				
O Poor				
Any suggestion related to design and review of syllabus?				
No				
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Coordinator IQAC

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## Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Year: 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email * samikshanjadhav16@gmail.com	
Name of the Student * samiksha nandkumar jadhav	
Programme *	
B.Sc.	
O B.A.	
M.Sc. Org Chem.	
O B.Sc. Comp Sci.	
Class *	
T.Y.B.Sc	
1.1.0.06	

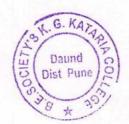
Course delivery by faculty members in the class *
Excellent
O Very Good
Good
O Average
Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *
Excellent
Very Good
Good
O Average
O Poor
Fairness in the assessment processes ( Quiz, Assignments, etc.) *
Excellent
O Very Good
Good
O Average
Poor

nt exchange	e, field visit *		
	nt exchange	nt exchange, field visit *	nt exchange, field visit *

Opportunities for out of class room learning (guest lectures, seminars, workshop, value * added programmes, conferences, competitions)
Excellent
O Very Good
O Good
O Average
O Poor
Overall Learning Experience *
O Excellent
Very Good
Good
O Average
OPoor
Any suggestion related to design and review of syllabus?
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Coordinator



Year: 2020-21

Student's Feedback On Curri	culum for the acad	demic year 2020-2021.
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Email * prajaktamatre636@gmail.com	
prajaktaman eosotogman.com	
Name of the Student *	
Kadam prajakta Ravsaheb	
Programme *	
B.Sc.	
B.A.	
M.Sc. Org Chem.  B.Sc. Comp Sci.	
B.Sc. Comp Sci.	
Class *	
T Y.Bsc	

Course delivery by faculty members in the class *
O Excellent
Very Good
O Good
O Average
O Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *
Excellent
O Very Good
○ Good
O Average
O Poor
Fairness in the assessment processes ( Quiz, Assignments, etc.) *
O Excellent
Very Good
Good
O Average
O Poor

Timely announcement of examination results *
Excellent
O Very Good
Good
O Average
O Poor
Opportunities for Research Activities *
Excellent
Very Good
Good
O Average
O Poor
Opportunity for students to participate in internship, student exchange, field visit *
Excellent
O Very Good
O Average
O Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	*
Excellent	
Very Good	
Good	
O Average	
O Poor	
Overall Learning Experience *	
Excellent     Very Good	
O Good	
Average	
O Poor	
Any suggestion related to design and review of syllabus?	
No	

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Coordinator
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## Late K.G. Kataria College, Daund

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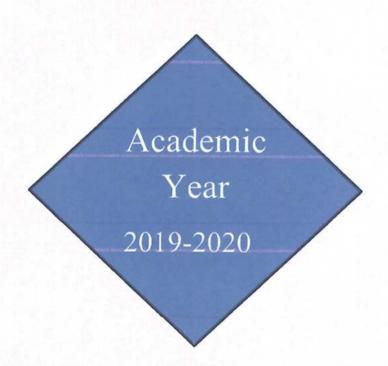
(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

## Internal Quality Assurance Cell (IQAC)

#### Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





## Late K.G. Kataria College, Daund

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Internal Quality Assurance Cell (IQAC):2019-2020

#### Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Quartianara	Responses in %			14.3
	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	71.4	28.6	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	28.6	64.3	7.1	00
3	Is the topic / its syllabus interesting for majority of students?	35.7	57.1	7.1	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	28.6	64.3	7.1	00
5	Is the syllabus designed to bridge the gap between academics and industry?	50	21.4	28.6	00
6	Is the syllabus designed in a way to improve Employability index?	35.7	35.7	28.6	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	42.9	42.9	14.3	00
8	Rate the size of syllabus in terms of the load on the student	42.9	42.9	14.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	35.7	42.9	21.4	00
10	How do you rate the assessment scheme designed for each of the course?	42.9	42.9	14.3	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	35.7	42.9	21.4	00

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Tal.Daund,Dist-Pune.



## Late K.G. Kataria College, Daund

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(Science, Arts and Commerce College)

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### Students Feedback about Syllabus and Transactions (Total = 223)

Sr.No.	Questioners	Responses in %					
	Zantana a	Excellent	Very good	Good	Average	Poor	
1	Curriculum and Syllabi of the Courses	63.2	30	6.8	00	00	
2	Extent of syllabi covered in the Class	53.8	36.3	9	0.9	00	
3	Course delivery by faculty members in the class	55.2	31.4	13	0.4	00	
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	51.1	31.8	14.8	2.3	00	
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	58.7	30	10.8	00	0.5	
6	Timely announcement of examination results	55.2	31.4	13	0.4	00	
7	Opportunities for Research Activities	57	33.2	9	0.8	00	
8	Opportunity for students to participate in internship, student exchange, field visit	55.6	35	8.1	1.3	00	
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	61	26	13	00	00	
10	Overall Learning Experience	57.4	31.8	9.9	0.8	0.1	

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune.



## Late K.G.KATARIA COLLEGE, DAUND



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Feedback Action taken Report - 2019-20

#### Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

**Students** have suggested that Online training program regarding proper use of various App like Google meet or Zoom should be arranged at college level. IQAC has arranged Online Training Program with the help of Computer Science Department.

**Teachers** Feedback concluded that more number of computers are needed at various laboratories and departments as well as increment in the departmental furniture. IQAC has given proposal to management authority for this demand.

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune.

## Late.K.G.Kataria College, Daund (Pune)

**Teacher Feedback** 

Academic Year- 2019-2020

Name of Teacher- prof. D.B. Gadekan

Subject- che mistry.

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		V		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			~	
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?			~	
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student		/		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	/			

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## Late.K.G.Kataria College, Daund (Pune)

**Teacher Feedback** Academic Year- 2019-2020

Name of Teacher- Dr. Lohayaonkur J. H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	<u></u>			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		-		
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?		V		
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?		~		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

Bhimthadi Education Society's Late. K.G. Kataria College, Daund, Tal-Daund, Dist-Pune-413801.

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## Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2019-2020

Name of Teacher-

mulay Abasaheb viñayak Subject- Botany

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		/		
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?		V		
6	Is the syllabus designed in a way to improve Employability index?			~	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student		V		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?	/			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		





## Late.K.G.Kataria College, Daund (Pune)

#### **Teacher Feedback**

Academic Year- 2019-2020

Name of Teacher- Jagtap S. G

Subject-Zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		~		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?		43		
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?			~	
6	Is the syllabus designed in a way to improve Employability index?			~	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

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Bhimthadi Education Society's

Late. K.G. Kataria College, Daund,

Tal-Daund, Dist-Pune-413801.

GOSTS

## Late.K.G.Kataria College, Daund (Pune)

#### **Teacher Feedback**

Academic Year-2019-2020

Name of Teacher-	Mr.	J.R.	Deshmukh
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Subject- Lhemishof.

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?	~			
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			



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## Late.K.G.Kataria College, Daund (Pune)

**Teacher Feedback** Academic Year- 2019-2020

Name of Teacher- My. N. D. Sakhare

Subject-Clemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?	~			
4	Is the syllabus designed to bond the gap between Theory and Practical?		~		
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?	~			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	~			
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		~		
10	How do you rate the assessment scheme designed for each of the course?	~			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses			V	

Email *	
anomapol99@gmail.com	
Name of the Student *	
Name of the Student	
Pol Anoma Dhananjay	
Option 1	
Option	
Programme *	
B.Sc.	
B.Sc. B.A.	
B.Sc.	
<ul><li>B.Sc.</li><li>B.A.</li><li>M.Sc. Org Chem.</li></ul>	
B.Sc. B.A.	

Class: * T.Y.B.sc	Osund Daund Dist Pune OLL MOOD OF 3'8 *
Mobile No. * 9623903085	
Curriculum and Syllabi of the Courses *	
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li><li>Poor</li></ul>	
Extent of syllabi covered in the Class *	
<ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li><li>Poor</li></ul>	

Course delivery by faculty members in the class *  Excellent
○ Excellent
O Very Good
Good
O Average
O Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching *
Excellent
O Very Good
● Good
O Average
O Poor
Fairness in the assessment processes ( Quiz, Assignments, etc.) *
Excellent
O Very Good
Good
O Average
O Poor

Timely announcement of examination results *	Danug Dist bring
Excellent	A B.E.SO
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O Average	
Poor	
Opportunities for Research Activities *	
Excellent	
Very Good	
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O Average	
Poor	
Opportunity for students to participate in internship, student exchange	e, field visit *
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O Average	
O Poor	

Opportunities for out of class room learning (guest lectures, seminal added programmes, conferences, competitions)	4.
Excellent	and Dies So
O Very Good	38
⊚ Good	
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Overall Learning Experience *  Excellent	
Very good	
Good	
O Average	
Poor	
Any suggestion related to design and review of syllabus?	
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Coordinator
I C A C
Late. K.G.Katana College Daund,

Diet Dune.

Email * nt3071997@gmail.com	
Name of the Student * Nisha Ramesh Tambe	
Option 1	
Programme *	
B.Sc.	
O B.A.	
M.Sc. Org Chem.	
B.Sc. Comp Sci.	

Class: *	Daund Dist Pune
Mobile No. * 9146626886	* 3
Curriculum and Syllabi of the Courses *  Excellent  Very Good  Good  Average	
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Extent of syllabi covered in the Class *	
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Any suggestion related to design and review of syllabus?		
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Coordinator

Late. K.G.Kataria College Daund, Tal. Datind Dist-Pune.

Bhimthadi Eugcation Society s ate. K. G. Nalaria Jollege, Dauno Tal-Daund, Dist.Pune-413801

samirhore.9977@gmail.com  Name of the Student *  Hore samir sandip  Option 1  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.  B.Sc. Comp Sci.	Email *		
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Hore samir sandip  Option 1  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.	samirhore.9977@gmail.com		
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	M.Sc. Org Chem.		

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Timely announcement of examination results *
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Opportunities for Research Activities *
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Opportunity for students to participate in internship, student exchange, field visit *
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Coordinator Q A C

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune. bhimthadi Eurcation Society tate. K. G. ha.aria College, Luune Tal-Daund, Dist.Pune-41380\*

Name of the Student * Darekar Aniket mansing  Option 1	Email *	
Name of the Student * Darekar Aniket mansing  Option 1  Programme *  B.Sc. B.A. M.Sc. Org Chem.	Lillaii	
Option 1  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.	aniketdarekar18@gmail.com	
Option 1  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.		
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Option 1  Programme *  B.Sc.  B.A.  M.Sc. Org Chem.	Name of the Student*	
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Curriculum and S	yllabi of the Courses *	
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Course delivery by faculty members in the class *	Daund Dist Pune
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Timely announcement of examination results *	Daund Dist Pune
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Opportunities for Research Activities *	
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Opportunity for students to participate in internship, student exchange, field visit *	
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Any suggestion related to design and review of syllabus?		
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Coordinator

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ate, K. G. Nataria College, Da

Tal-Daund, Dist.Pune-41380\*

# Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

Email * akashmergal98@gmail.com	
Name of the Student *  Mergal Akash Tatyaram	
Option 1	
Programme *	
B.Sc.	
O B.A.	
M.Sc. Org Chem.	
B.Sc. Comp Sci.	

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Usage of teaching aids and ICT in the class by faculty to facilitate teaching *	
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Fairness in the assessment processes ( Quiz, Assignments, etc.) *	
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Timely announcement of examination results *	Osnug brus
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Opportunities for Research Activities *	
Excellent	
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Opportunity for students to participate in internship, student exchange, fi	ield visit *
Excellent	
Very Good	
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KATAR Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) Excellent Very Good Good Average Poor Overall Learning Experience \* Excellent Very good Good Average Poor Any suggestion related to design and review of syllabus? This content is neither created nor endorsed by Google.

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Coordinator I Q A C

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune. I/C PRINCIPAL

shimthadi Euucation Society ate. K. G. Na.aria DoNege, Lhuno
Tal-Daund, Dist.Pune-413801



# Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



www.kgkcd.in

(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

# Internal Quality Assurance Cell (IQAC)

# Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





## Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



www.kgkcd.in

(Science, Arts and Commerce College)
kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC):2018-2019

#### Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 12)

Sr.No.	Questioners		Responses in %			
		Excellent	Good	Satisfactory	Poor	
1	Are the objectives of the curriculum visibly indicated?	66.7	25	8.3	00	
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	41.7	41.7	16.7	00	
3	Is the topic / its syllabus interesting for majority of students?	33.3	50	16.7	00	
4	Is the syllabus designed to bond the gap between Theory and Practical?	41.7	50	8.3	00	
5	Is the syllabus designed to bridge the gap between academics and industry?	25	50	25	00	
6	Is the syllabus designed in a way to improve Employability index?	25	50	25	00	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	33.3	58.3	8.3	00	
8	Rate the size of syllabus in terms of the load on the student	33.3	41.7	25	00	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	8.3	50	41.7	00	
10	How do you rate the assessment scheme designed for each of the course?	16.7	66.7	16.7	00	
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	16.7	75	8.3	00	

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune.



## Late K.G. Kataria College, Daund

Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)



www.kgkcd.in

(Science, Arts and Commerce College)

kgkatariacollege@rediffmail.com

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### Students Feedback about Syllabus and Transactions (Total = )

Sr.No.	Questioners		Response	Responses in %			
51.110.	Questioners	Excellent	Very good	Good	Poor		
1	Curriculum and Syllabi of the Courses	70.2	24	5.8	-		
2	Extent of syllabi covered in the Class	60.1	34	5.9	**************************************		
3	Course delivery by faculty members in the class	57.5	30.3	16.7	1.5		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	10.7	0.5		
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	59	27.8	11.7	1.5		
6	Timely announcement of examination results	62.9	30.2	6.9	-		
7	Opportunities for Research Activities	59	25.2	14-7	0.5		
8	Opportunity for students to participate in internship, student exchange, field visit	59	33.7	7.3	-		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	293	11-2	-		
10	Overall Learning Experience	62	29.3	8.6	0.1		

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune.



## Late K.G.KATARIA COLLEGE, DAUND



Tal-Daund, Dist-Pune -413801 (Id No.PU/PN/SC/140/1999)

www.kgkcd.in

kgkatariacollege@rediffmail.com

Feedback Action taken Report - 2018-2019

#### Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Analysis of Feedback from Students and Alumni has revealed that more precaution should be taken related to hygiene of students. This problem was discussed with management authority and it was concluded that more number of washrooms and cleaning staff is needed.

**Teachers** have given feedback related with increment in the ICT enabled facilities available in the college. Management has committed some LCD projectors in the laboratory and classes.

**Students** have suggested that Online training program regarding proper use of various App like Google meet or Zoom should be arranged at college level. IQAC has arranged Online Training Program with the help of Computer Science Department

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.

# Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year-2018-2019

Name of Teacher- prof. D.B. Gadekan, Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		V		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?				
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?			~	
6	Is the syllabus designed in a way to improve Employability index?			~	4
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		~		
8	Rate the size of syllabus in terms of the load on the student		~		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

# Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year- 2018-2019

Name of Teacher- Jagtap 5.4

Subject- 2001097

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?				
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?				
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?			~	
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		~		



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# Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year- 2018-2019

Name of Teacher-Mr. I. R. Deshmukh Subject- Lemishy.

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3	Is the topic / its syllabus interesting for majority of students?				
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?			~	
6	Is the syllabus designed in a way to improve Employability index?	~			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student			~	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			~	
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

# Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year- 2018-2019

Name of Teacher- Mr. N. D. Salchare

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?			~	
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?				
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		~		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	~			

# Late.K.G.Kataria College, Daund (Pune)

# Teacher Feedback Academic Year- 2018-2019

Name of Teacher- mulay Abasaheb vinayak Subject- Bolany

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	~			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		~		
3	Is the topic / its syllabus interesting for majority of students?		~		
4	Is the syllabus designed to bond the gap between Theory and Practical?				
5	Is the syllabus designed to bridge the gap between academics and industry?				
6	Is the syllabus designed in a way to improve Employability index?		/		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student	~			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?				
10	How do you rate the assessment scheme designed for each of the course?		/		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

# Late.K.G.Kataria College, Daund (Pune)

## Teacher Feedback Academic Year- 2018-2019

Name of Teacher- Dr. Lohagaonkor J. H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	V			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	~			
3	Is the topic / its syllabus interesting for majority of students?	~			
4	Is the syllabus designed to bond the gap between Theory and Practical?	/			
5	Is the syllabus designed to bridge the gap between academics and industry?		~		
6	Is the syllabus designed in a way to improve Employability index?		~		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?				
8	Rate the size of syllabus in terms of the load on the student				
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			~	
10	How do you rate the assessment scheme designed for each of the course?				
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses				

TAPRINCIPAL

Bhimthadi Education Society's

Late. K.G. Kalaria College, Daund,

Tal-Daund, Dist-Pune-413801.

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# Late Kisandas Gulabchand Kataria, College Daund (Pune)

#### Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Vaishhav Tahasi Yadav

Programme: Science

Class: 4.4.B.S.C 2018-19

Sr. No	Parameter	Excellent	Good	Average	satisfactory
I	Curriculum and Syllabi of the Courses	V			
2	Extent of syllabi covered in the Class		V		
3 -	Course delivery by faculty members in the class	V			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V			
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		V		
6	Timely announcement of examination results	V	THAT.		
7	Opportunities in the School/ University for Research Activities		V		
8	Opportunity for students to participate in internship, student exchange, field visit	1/	1,50		-
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		V		
10	Overall Learning Experience	V	444		*

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Coordinator

Late. K.G.Kataria College Daund, Tal.Daund,Dist-Pune.



# Late Kisandas Gulabchand Kataria, College Daund (Pune)

#### Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Girme Kirran Dilip

Programme: B.SC

Class: F.Y.B.SC

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	-		1, 1	7 T.H.
2	Extent of syllabi covered in the Class	~			
3	Course delivery by faculty members in the class	1			+
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		~		
6	Timely announcement of examination results	~	HAT	TIEFE	
7	Opportunities in the School/ University for Research Activities	~			
8	Opportunity for students to participate in internship, student exchange, field visit	~			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	~			
10	Overall Learning Experience	V			T. L. E.

coordinator

Late. K.G.Kataria College Daund, Tal Daund Dist-Pune.



# Late Kisandas Gulabchand Kataria, College Daund (Pune)

#### Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Rathod Sagar Narayan.

Programme: 8.5c

Class: F.Y. B.SC .

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Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	~			
2	Extent of syllabi covered in the Class	~			
3	Course delivery by faculty members in the class	V	~		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		~		
6	Timely announcement of examination results				
7	Opportunities in the School/ University for Research Activities	~			
8	Opportunity for students to participate in internship, student exchange, field visit	~			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V			
10	Overall Learning Experience		V		

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.



# Late Kisandas Gulabchand Kataria, College Daund (Pune)

#### Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Tamboli Sumayya Iqbal

Programme: Science

Class: Fr.B. Le 2018-19

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses		V		
2	Extent of syllabi covered in the Class	V			4
3	Course delivery by faculty members in the class		V		-
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		V		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)	1			
6	Timely announcement of examination results		~		
7	Opportunities in the School/ University for Research Activities	~			
8	Opportunity for students to participate in internship, student exchange, field visit		V		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		V		
10	Overall Learning Experience		V		į.

Coordinator

Late. K.G.Kataria College Daund, Tal.Daund, Dist-Pune.



# Late Kisandas Gulabchand Kataria, College Daund (Pune)

#### Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student:	Ta	nac

Programme: B.Sc

Class: F. Y. BSC

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	V			
2	Extent of syllabi covered in the Class		~		
3	Course delivery by faculty members in the class		.~		-
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V			
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		V		\
6	Timely announcement of examination results				1
7 .	Opportunities in the School/ University for Research Activities	~	*2		V
8	Opportunity for students to participate in internship, student exchange, field visit	~			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V			4
10	Overall Learning Experience	~			

coordinator

Late. K.G.Katarla College Daund, Tal.Daund,Dist-Pune.