



Bhimthadi Education Society's
Late K.G.KATARIA COLLEGE, DAUND
Tal-Daund , Dist-Pune -413801
(Id No.PU/PN/SC/140/1999)



www.kgked.in

kgkatariacollege@rediffmail.com

Dr. Subhash Samudra

(I/C-Principal) Mob-9890242602

O.No: -kgked/ 2023/24

Date: / /

DVV CLARIFICATIONS

Metric Level Deviation	
Metric ID	Deviation Details
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input:</p> <p>A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>

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IQAC
Late. K.G.Kataria College Daund,
Tal.Daund,Dist-Pune.



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Bhimthadi Education Society's
Late. K.G. Kataria College, Daund,
Tal-Daund, Dist-Pune-413801.



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(Science & Arts and Commerce College)

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SUPPORTING DOCUMENT FOR DVV

Sr.No.	Document list	Page no.
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2	Analysis of Teacher Feedback	5, 52, 84, 118, 153
	Analysis of Student Feedback	6, 44, 85, 119, 154
3	Action Taken Report on Feedback	7, 45, 86, 120, 155
	Sample Stakeholders Feedback	
4	1- Teachers	8 -12, 46-51, 87-91, 121-126,156-161
	2- Students	13-42,53-82,92-116, 127-151,162-166

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Response of HEI

This is to certify that the data/information in the metrics 1.4.1 is verified. Hence it is requested that the DVV be taken into account for the HEI input for the further evaluation.

DVV CLARIFICATIONS

Metric Level Deviation	
Metric ID	Deviation Details
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input:</p> <p>A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>

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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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Internal Quality Assurance Cell (IQAC) :2022-2023

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 23)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	73.1	26.9	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	47.8	47.8	4.3	0.1
3	Is the topic / its syllabus interesting for majority of students?	39.1	52.2	8.7	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	37.5	45.8	16.7	00
5	Is the syllabus designed to bridge the gap between academics and industry?	43.5	39.1	17.4	00
6	Is the syllabus designed in a way to improve Employability index?	52.2	30.4	17.4	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	52.2	42.5	4.3	00
8	Rate the size of syllabus in terms of the load on the student	43.5	47.8	8.7	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	30.4	56.5	13	0.1
10	How do you rate the assessment scheme designed for each of the course?	39.1	56.4	4.3	0.1
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	43.5	47.8	8.7	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 489)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1.	Curriculum and Syllabi of the Courses	48.7	35	15.7	0.6
2.	Extent of syllabi covered in the Class	40.7	36.2	20.4	2.7
3.	Course delivery by faculty members in the class	40.7	35.6	22.5	1.2
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	40.3	33.9	23.1	2.7
5.	Fairness in the assessment processes (Quiz, Assignments, etc.)	42.3	35.2	21.1	1.4
6.	Timely announcement of examination results	45	34.8	18.4	1.8
7.	Opportunities for Research Activities	42.7	33.9	20.7	2.7
8.	Opportunity for students to participate in internship, student exchange, field visit	43.6	32.9	19.8	3.7
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	44.6	32.7	20	2.7
10.	Overall Learning Experience	48.5	32.9	16.8	1.8

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Internal Quality Assurance Cell (IQAC) :2022-2023

Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

The feedback on syllabus and its transaction given by the stakeholders in the academic year 2021-22 were analysed and suitable action was taken so as to satisfy the expectations of students, alumni and teachers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

1-Academic plan is displayed on notice board by every department for student information and satisfaction.

2- Major attention was given to participation of students in exchange program, field visits, etc.

3-Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year.

4-Career guidance programs were arranged for students.

5-Campus interview by industries were arranged for students' employability.

6-Mentor Mentee program was effectively employed. G-Suit and Google 7-Classrooms are started as per the demand and requests by students.

~~IQAC Coordinator~~

~~Coordinator
IQAC~~

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Principal

Principal

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Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2022-2023

Name of Teacher- D.B. Gadekan

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			✓	
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Jaydeep S.G.

Subject- zoology

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Signature

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Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Mr. I. R. Deshmukh

Subject- Chemistry

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2022-2023

Name of Teacher- Mr. Saldave N. D.

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2022-2023

Name of Teacher- *Dr. Lohayconkar J.H.*

Subject- *Economics*

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Signature



Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *

preranashinde19122002@gmail.com

Name of the Student *

Prerana Hiralal Shinde



Class *

- ☐ F.Y. B.Sc.
- ☐ [S.Y.B.SC.](#)
- ☐ [T.Y.B.SC.](#)
- ☐ F.Y.B.A.
- ☐ S.Y.B.A.
- ☐ T.Y.B.A.
- ☐ M.Sc. -I (ORGANIC CHEMISTRY)
- ☐ M.Sc. -II (ORGANIC CHEMISTRY)
- ☐ [F.Y.B.Sc.](#) Comp Sci.
- ☐ [S.Y.B.Sc.](#) Comp Sci.
- ☒ [T.Y.B.Sc.](#) Comp Sci.
- ☐ [F.Y.B.COM](#)
- ☐ [S.Y.B.COM](#)
- ☐ M.Sc. -I (Analytical Chemistry)
- ☐ M.Sc. -II (Analytical Chemistry)

Mobile No. *

9960039030

Curriculum and Syllabi of the Courses *



- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor



Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Timely announcement of examination results *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Opportunities for Research Activities *



- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Overall Learning Experience *

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Poor




Any suggestion related to design and review of syllabus?

No

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Tal-Daund, Dist.Pune-413804



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Student's Feedback On Curriculum for the academic year 2022-23

Email *

omsarode18@gmail.com

Name of the Student *

Sarode Om Sunil



Class *

- ☒ F.Y. B.Sc.
- ☐ [S.Y.B.SC.](#)
- ☐ [T.Y.B.SC.](#)
- ☐ F.Y.B.A.
- ☐ S.Y.B.A.
- ☐ T.Y.B.A.
- ☐ M.Sc. -I (ORGANIC CHEMISTRY)
- ☐ M.Sc. -II (ORGANIC CHEMISTRY)
- ☐ [F.Y.B.Sc.](#) Comp Sci.
- ☐ [S.Y.B.Sc.](#) Comp Sci.
- ☐ [T.Y.B.Sc.](#) Comp Sci.
- ☐ [F.Y.B.COM](#)
- ☐ [S.Y.B.COM](#)
- ☐ M.Sc. -I (Analytical Chemistry)
- ☐ M.Sc. -II (Analytical Chemistry)

Mobile No. *

7028174202

**Curriculum and Syllabi of the Courses ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Extent of syllabi covered in the Class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor



Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

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Timely announcement of examination results *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
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Opportunities for Research Activities *

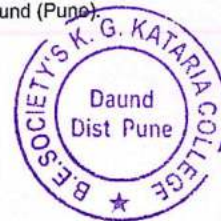
- ☒ Excellent
- ☐ Very Good
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Opportunity for students to participate in internship, student exchange, field visit *

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Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
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- ☐ Poor

**Overall Learning Experience ***

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Poor

Any suggestion related to design and review of syllabus?

Syllabus is very easy and simple to study

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Student's Feedback On Curriculum for the academic year 2022-23

Email *

os5288929@gmail.com

Name of the Student *

Omkar Sanjay Shinde



Class *

- ☐ F.Y. B.Sc.
- ☒ S.Y.B.SC.
- ☐ T.Y.B.SC.
- ☐ F.Y.B.A.
- ☐ S.Y.B.A.
- ☐ T.Y.B.A.
- ☐ M.Sc. -I (ORGANIC CHEMISTRY)
- ☐ M.Sc. -II (ORGANIC CHEMISTRY)
- ☐ F.Y.B.Sc. Comp Sci.
- ☐ S.Y.B.Sc. Comp Sci.
- ☐ T.Y.B.Sc. Comp Sci.
- ☐ F.Y.B.COM
- ☐ S.Y.B.COM
- ☐ M.Sc. -I (Analytical Chemistry)
- ☐ M.Sc. -II (Analytical Chemistry)

Mobile No. *

7218622618

**Curriculum and Syllabi of the Courses ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Extent of syllabi covered in the Class *

- ☒ Excellent
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Opportunities for Research Activities *

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Opportunity for students to participate in internship, student exchange, field visit *

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- ☐ Very Good
- ☐ Good
- ☐ Poor

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**Overall Learning Experience ***


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Any suggestion related to design and review of syllabus?

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *

shaikhazan600@gmail.com

Name of the Student *

Azan Iqbal shaikh



Class *

- ☒ F.Y. B.Sc.
- ☐ [S.Y.B.SC.](#)
- ☐ [T.Y.B.SC.](#)
- ☐ F.Y.B.A.
- ☐ S.Y.B.A.
- ☐ T.Y.B.A.
- ☐ M.Sc. -I (ORGANIC CHEMISTRY)
- ☐ M.Sc. -II (ORGANIC CHEMISTRY)
- ☐ [F.Y.B.Sc.](#) Comp Sci.
- ☐ [S.Y.B.Sc.](#) Comp Sci.
- ☐ [T.Y.B.Sc.](#) Comp Sci.
- ☐ [F.Y.B.COM](#)
- ☐ [S.Y.B.COM](#)
- ☐ M.Sc. -I (Analytical Chemistry)
- ☐ M.Sc. -II (Analytical Chemistry)

Mobile No. *

7796424937

Curriculum and Syllabi of the Courses *



- ☐ Excellent
- ☒ Very Good
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Extent of syllabi covered in the Class *

- ☒ Excellent
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- ☐ Good
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
- ☐ Very Good
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Usage of teaching aids and ICT in the class by faculty to facilitate teaching *



- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

**Opportunities for Research Activities ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

**Overall Learning Experience ***

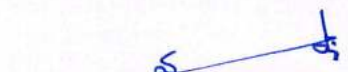
- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Poor

Any suggestion related to design and review of syllabus?

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Tal-Daund, Dist.Pune-41380



Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2022-23

Email *

kiranpatole035@gmail.com

Name of the Student *

Kiran balasaheb patole



Class *

- ☐ F.Y. B.Sc.
- ☐ [S.Y.B.SC.](#)
- ☐ [T.Y.B.SC.](#)
- ☐ F.Y.B.A.
- ☐ S.Y.B.A.
- ☐ T.Y.B.A.
- ☐ M.Sc. -I (ORGANIC CHEMISTRY)
- ☐ M.Sc. -II (ORGANIC CHEMISTRY)
- ☒ [F.Y.B.Sc.](#) Comp Sci.
- ☐ [S.Y.B.Sc.](#) Comp Sci.
- ☐ [T.Y.B.Sc.](#) Comp Sci.
- ☐ [F.Y.B.COM](#)
- ☐ [S.Y.B.COM](#)
- ☐ M.Sc. -I (Analytical Chemistry)
- ☐ M.Sc. -II (Analytical Chemistry)

Mobile No. *

7385457585



Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor



Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Timely announcement of examination results *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor



Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

**Overall Learning Experience ***

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Poor


Any suggestion related to design and review of syllabus?

Very good

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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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(Science, Arts and Commerce College)

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kgkatariacollege@rediffmail.com

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 286)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1	Curriculum and Syllabi of the Courses	64	29.4	6.6	-
2	Extent of syllabi covered in the Class	49.3	40.2	9.1	1.4
3	Course delivery by faculty members in the class	57	32.5	9.1	1.4
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	49.7	38.5	10.5	1.3
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	53.8	36.4	8.4	1.4
6	Timely announcement of examination results	55.9	34.6	9.1	0.4
7	Opportunities for Research Activities	53.1	32.5	11.9	2.5
8	Opportunity for students to participate in internship, student exchange, field visit	52.1	39.2	8	0.7
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	54.5	35.3	9.4	0.8
10	Overall Learning Experience	58.7	31.8	7.5	2

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 Tal-Daund, Dist-Pune-413801.



Internal Quality Assurance Cell (IQAC) :2021-2022

Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

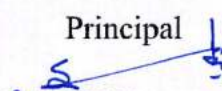
The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

- Major attention was given to participation of students in exchange program, field visits, etc.
- Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year
- Academic plan is displayed on notice board by every department for student information and satisfaction.
- G-Suit and Google Classrooms are started as per the demand and student's requests.


IQAC Coordinator

**Coordinator
IQAC**

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Tal.Daund,Dist-Pune.


Principal

PRINCIPAL

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Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2021-2022

Name of Teacher- *Sathare N.P.*

Subject- *Chemistry*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Mr. J. R. Deshmukh

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Jaytap S.G

Subject- zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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6/11/22

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Teacher Feedback Academic Year- 2021-2022

Name of Teacher- D.B. Gadekar.

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			✓	
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2021-2022

Name of Teacher- Dr. Lohayawankar J.H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2021-2022

Name of Teacher- *Dr. Muraly Abasaheb Vinayak* Subject- *Botany*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?			✓	
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

Dr. Muraly

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 Tal-Daund, Dist-Pune-413801.



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(Science, Arts and Commerce College)

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kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC) :2021-2022

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 16)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	62.5	37.5	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	25	68.8	6.3	00
3	Is the topic / its syllabus interesting for majority of students?	31.3	62.5	6.3	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	25	50	25	00
5	Is the syllabus designed to bridge the gap between academics and industry?	25	43.8	2.5	6.3
6	Is the syllabus designed in a way to improve Employability index?	31.3	43.8	2.5	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	25	62.5	12.5	00
8	Rate the size of syllabus in terms of the load on the student	21.3	62.4	6.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	37.5	50	12.5	00
10	How do you rate the assessment scheme designed for each of the course?	43.8	56.3	00	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	37.5	50	12.5	00

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Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *

samirhore.9977@gmail.com

Name of Student *

Samir sandip hore

Mobile No. *

9021143782



Programme *

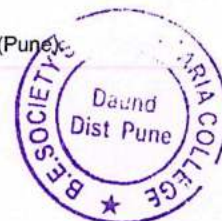
- ☐ B.Sc.
- ☐ B.A
- ☐ B.COM
- ☐ B.Sc Comp.Sci.
- ☒ M.Sc Organic chemistry
- ☐ M.Sc Analytical chemistry

Class *

M. Sc -II

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Extent of syllabi covered in the Class ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Fairness in the assessment processes (, Quiz, Assignments, etc.) ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Timely announcement of examination results *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *



- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Overall Learning Experience ***

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus ?

-

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Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune)

Students Feedback Form On Curriculum 2021-2022



Email *

anomapol99@gmail.com

Name of Student *

Pol Anoma Dhananjay

Mobile No. *

9623903085



Programme *

- ☐ B.Sc.
- ☐ B.A
- ☐ B.COM
- ☐ B.Sc Comp.Sci.
- ☒ M.Sc Organic chemistry
- ☐ M.Sc Analytical chemistry

Class *

M.sc.-2

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Extent of syllabi covered in the Class ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Fairness in the assessment processes (, Quiz, Assignments, etc.) ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Overall Learning Experience ***

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor


Any suggestion related to design and review of syllabus ?

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Tal-Daund, Dist.Pune-41380



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Students Feedback Form On Curriculum 2021-2022

Email *

paresh.jadhav.3785@gmail.com

Name of Student *

Paresh Jadhav

Mobile No. *

9921576057

Programme *

- ☐ B.Sc.
- ☐ B.A
- ☐ B.COM
- ☐ B.Sc Comp.Sci.
- ☐ M.Sc Organic chemistry
- ☒ M.Sc Analytical chemistry

Class *

M.Sc.Analytical 1

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Fairness in the assessment processes (, Quiz, Assignments, etc.) ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *



- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Overall Learning Experience ***

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus ?

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Students Feedback Form On Curriculum 2021-2022

Email *

kutalrohit3@gmail.com

Name of Student *

Kutal Rohit Sukhdev

Mobile No. *

8308809835



Programme *

- ☒ B.Sc.
- ☐ B.A
- ☐ B.COM
- ☐ B.Sc Comp.Sci.
- ☐ M.Sc Organic chemistry
- ☐ M.Sc Analytical chemistry

Class *

S.y.b.sc

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Extent of syllabi covered in the Class ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Fairness in the assessment processes (, Quiz, Assignments, etc.) ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Opportunity for students to participate in internship, student exchange, field visit *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Overall Learning Experience ***


- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus ?

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Tal-Daund, Dist.Pune-413004



Bhimthadi Education Society's Late Kisandas Gulabchand Kataria, College Daund (Pune).

Students Feedback Form On Curriculum 2021-2022

Email *

chandrakantdalvi145@gmail.com

Name of Student *

Dalvi Chandrakant Eknath

Mobile No. *

8625887790



Programme *

- ☐ B.Sc.
- ☐ B.A
- ☐ B.COM
- ☐ B.Sc Comp.Sci.
- ☒ M.Sc Organic chemistry
- ☐ M.Sc Analytical chemistry

Class *

M.sc-II

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Extent of syllabi covered in the Class ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
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- ☒ Excellent
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Opportunities for Research Activities *

- ☒ Excellent
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- ☒ Excellent
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Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

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- ☐ Poor

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- ☐ Average
- ☐ Poor

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-

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Late K.G. Kataria College, Daund
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www.kgkcd.in

kgkatariacollege@rediffmail.com

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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(Science, Arts and Commerce College)

www.kgkcd.in

kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC) :2020-2021

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	64.3	35.7	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	50	35.7	14.3	00
3	Is the topic / its syllabus interesting for majority of students?	42.9	57.1	00	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	35.7	50	14.3	00
5	Is the syllabus designed to bridge the gap between academics and industry?	35.7	50	14.3	00
6	Is the syllabus designed in a way to improve Employability index?	28.6	42.9	28.6	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	35.7	50	14.3	00
8	Rate the size of syllabus in terms of the load on the student	28.6	57.1	14.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	50	52.9	7.1	00
10	How do you rate the assessment scheme designed for each of the course?	42.9	57.1	00	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	42.9	42.9	14.3	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 205)

Sr.No.	Questioners	Responses in %				
		Excellent	Very good	Good	Average	Poor
1	Curriculum and Syllabi of the Courses	72.2	22	5.8	-	-
2	Extent of syllabi covered in the Class	56.1	38	5.9	-	-
3	Course delivery by faculty members in the class	58.5	29.3	10.7	1.5	-
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	9.8	0.4	1
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	62.9	30.2	6.9	-	-
6	Timely announcement of examination results	59	29.8	10.7	0.5	-
7	Opportunities for Research Activities	59	27.8	11.7	0.9	0.6
8	Opportunity for students to participate in internship, student exchange, field visit	60.5	32.7	6.8	-	-
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	29.3	11.2	-	-
10	Overall Learning Experience	62	29.3	8.4	0.2	0.1

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 Tal-Daund, Dist-Pune-413801.



Internal Quality Assurance Cell (IQAC) :2020-2021

Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

- Major attention was given to participation of students in exchange program, field visits, etc.
- Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. are organised during the year
- Academic plan is displayed on notice board by every department for student information and satisfaction.
- G-Suit and Google Classrooms are started as per the demand and student's requests.


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Teacher Feedback Academic Year- 2020-2021

Name of Teacher- *Dr. Lohayawar J. H.*

Subject- *Economics*

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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[Signature]

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Teacher Feedback Academic Year- 2020-2021

Name of Teacher- prof. D.B. Gadekar.

Subject- chemistry

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			✓	
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Jagtap S.G

Subject- Zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student			✓	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses			✓	

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Guest

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Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Mr. T.R. Deshmukh

Subject- Chemistry

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?			✓	
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2020-2021

Name of Teacher- Sakhare N.D.

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Year : 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email *

sanketbkadam1212@gmail.com

Name of the Student *

kadam sanket sakhamam

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.

Class *

Ty.bsc

Mobile No. *

7387188378

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☐ Excellent
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Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
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Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
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Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
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- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

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- ☐ Good
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Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☐ Excellent
- ☒ Very Good
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Overall Learning Experience *

- ☒ Excellent
- ☐ Very Good
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Any suggestion related to design and review of syllabus?

-

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Year : 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email *

vaishali1593shinde@gmail.com

Name of the Student *

Vaishali anil kamble

Programme *

- ☐ B.Sc.
- ☐ B.A.
- ☒ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.

Class *

Msc1

Mobile No. *

7058426527

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
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- ☐ Poor

Extent of syllabi covered in the Class *

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Year : 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email *

rohit.bhosale11199@gmail.com

Name of the Student *

Bhosale rohit ramrao

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.

Class *

T.Y.B.S.C

Mobile No. *

8208219562

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune). Year : 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email *

samikshanjadhav16@gmail.com

Name of the Student *

samiksha nandkumar jadhav

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.

Class *

T.Y.B.Sc

Mobile No. *

8625822411

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune). Year : 2020-21

Student's Feedback On Curriculum for the academic year 2020-2021.

Email *

prajaktamatre636@gmail.com

Name of the Student *

Kadam prajakta Ravsaheb

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.

Class *

T Y.Bsc

Mobile No. *

9665674144

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Course delivery by faculty members in the class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Timely announcement of examination results *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall Learning Experience *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus?

No

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Tal.Daund,Dist-Pune.




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kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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(Science, Arts and Commerce College)

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kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC) :2019-2020

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	71.4	28.6	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	28.6	64.3	7.1	00
3	Is the topic / its syllabus interesting for majority of students?	35.7	57.1	7.1	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	28.6	64.3	7.1	00
5	Is the syllabus designed to bridge the gap between academics and industry?	50	21.4	28.6	00
6	Is the syllabus designed in a way to improve Employability index?	35.7	35.7	28.6	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	42.9	42.9	14.3	00
8	Rate the size of syllabus in terms of the load on the student	42.9	42.9	14.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	35.7	42.9	21.4	00
10	How do you rate the assessment scheme designed for each of the course?	42.9	42.9	14.3	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	35.7	42.9	21.4	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 223)

Sr.No.	Questioners	Responses in %				
		Excellent	Very good	Good	Average	Poor
1	Curriculum and Syllabi of the Courses	63.2	30	6.8	00	00
2	Extent of syllabi covered in the Class	53.8	36.3	9	0.9	00
3	Course delivery by faculty members in the class	55.2	31.4	13	0.4	00
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	51.1	31.8	14.8	2.3	00
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	58.7	30	10.8	00	0.5
6	Timely announcement of examination results	55.2	31.4	13	0.4	00
7	Opportunities for Research Activities	57	33.2	9	0.8	00
8	Opportunity for students to participate in internship, student exchange, field visit	55.6	35	8.1	1.3	00
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	61	26	13	00	00
10	Overall Learning Experience	57.4	31.8	9.9	0.8	0.1


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Feedback Action taken Report – 2019-20


Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Students have suggested that Online training program regarding proper use of various App like Google meet or Zoom should be arranged at college level. IQAC has arranged Online Training Program with the help of Computer Science Department. .

Teachers Feedback concluded that more number of computers are needed at various laboratories and departments as well as increment in the departmental furniture. IQAC has given proposal to management authority for this demand.


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Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback

Academic Year- 2019-2020

Name of Teacher- *prof. D.B. Gadekan*Subject- *chemistry.*

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			✓	
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback

Academic Year- 2019-2020

Name of Teacher- Dr. Lohayankar J.H.

Subject- Economics

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?			✓	
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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[Signature]

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Teacher Feedback Academic Year- 2019-2020

Name of Teacher- *Mulay Abasaheb Vinayak* Subject- *Botany*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?			✓	
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

Mulay

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Teacher Feedback

Academic Year- 2019-2020

Name of Teacher- Jagtap S.G

Subject- Zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student			✓	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses			✓	


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Teacher Feedback

Academic Year- 2019-2020

Name of Teacher- Mr. T.R. Deshmukh

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			✓	
10	How do you rate the assessment scheme designed for each of the course?			✓	
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback

Academic Year- 2019-2020

Name of Teacher- *Mr. N. D. Sakhave*Subject- *Chemistry*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses			✓	

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B



Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

Email *

anomapol99@gmail.com

Name of the Student *

Pol Anoma Dhananjay

☐ Option 1

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.



Class: *

T.Y.B.sc

Mobile No. *

9623903085

Curriculum and Syllabi of the Courses *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Course delivery by faculty members in the class ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Timely announcement of examination results ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

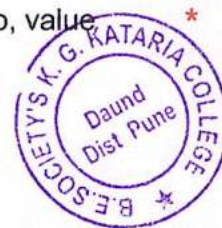
Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Overall Learning Experience *


- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

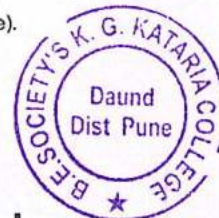
Any suggestion related to design and review of syllabus?

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

Email *

nt3071997@gmail.com

Name of the Student *

Nisha Ramesh Tambe

☐ Option 1

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.



Class: *

TYBSc

Mobile No. *

9146626886

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
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Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

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Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Timely announcement of examination results ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☒ Very Good
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Opportunities for out of class room learning (guest lectures, seminars, workshop value added programmes, conferences, competitions)

- ☐ Excellent
- ☒ Very Good
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Overall Learning Experience *


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Student's Feedback On Curriculum for the academic year 2019-20.

Email *

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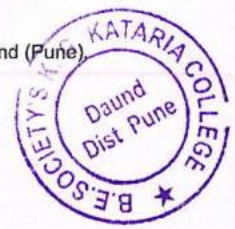
Name of the Student *

Hore samir sandip

☐ Option 1

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.



Class: *

T. Y. B. Sc

Mobile No. *

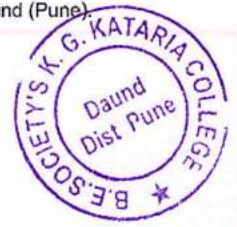
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Curriculum and Syllabi of the Courses *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☒ Excellent
- ☐ Very Good
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- ☒ Excellent
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- ☐ Excellent
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- ☒ Good
- ☐ Average
- ☐ Poor

**Timely announcement of examination results ***

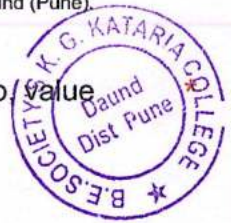
- ☒ Excellent
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- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
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Opportunity for students to participate in internship, student exchange, field visit *

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- ☐ Good
- ☐ Average
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Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall Learning Experience *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus?

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

Email *

aniketdarekar18@gmail.com

Name of the Student *

Darekar Aniket mansing

☐ Option 1

Programme *

☒ B.Sc.

☐ B.A.

☐ M.Sc. Org Chem.

☐ B.Sc. Comp Sci.



Class: *

Sy.Bsc.

Mobile No. *

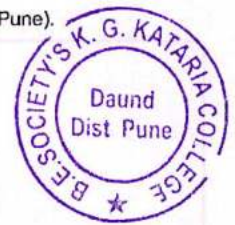
7028147596

Curriculum and Syllabi of the Courses *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

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- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Timely announcement of examination results ***

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall Learning Experience *


- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus?

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

Email *

akashmergal98@gmail.com

Name of the Student *

Mergal Akash Tatyaram

☐ Option 1

Programme *

- ☒ B.Sc.
- ☐ B.A.
- ☐ M.Sc. Org Chem.
- ☐ B.Sc. Comp Sci.



Class: *

S.y.B.sc

Mobile No. *

9028929053

Curriculum and Syllabi of the Courses *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Extent of syllabi covered in the Class *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Course delivery by faculty members in the class *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Fairness in the assessment processes (Quiz, Assignments, etc.) *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

**Timely announcement of examination results ***

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunities for Research Activities *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Opportunity for students to participate in internship, student exchange, field visit *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall Learning Experience *


- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Any suggestion related to design and review of syllabus?

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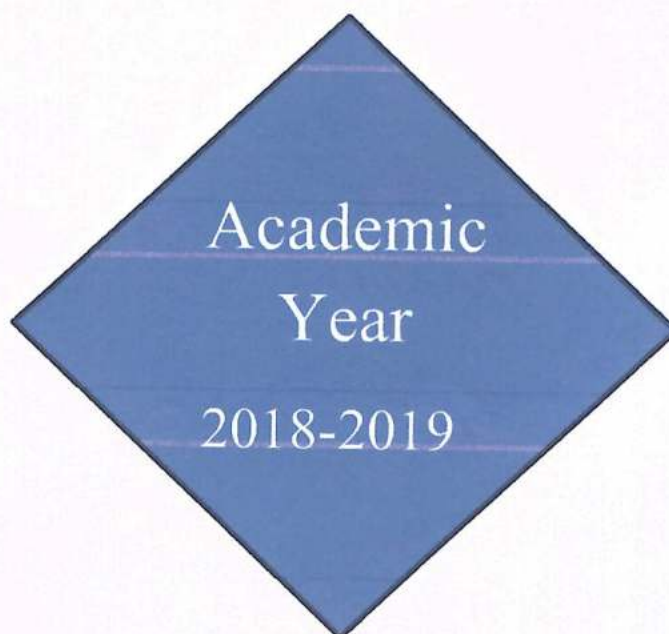
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kgkatariacollege@rediffmail.com

Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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Internal Quality Assurance Cell (IQAC) :2018-2019

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 12)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	66.7	25	8.3	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	41.7	41.7	16.7	00
3	Is the topic / its syllabus interesting for majority of students?	33.3	50	16.7	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	41.7	50	8.3	00
5	Is the syllabus designed to bridge the gap between academics and industry?	25	50	25	00
6	Is the syllabus designed in a way to improve Employability index?	25	50	25	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	33.3	58.3	8.3	00
8	Rate the size of syllabus in terms of the load on the student	33.3	41.7	25	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	8.3	50	41.7	00
10	How do you rate the assessment scheme designed for each of the course?	16.7	66.7	16.7	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	16.7	75	8.3	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total =)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1	Curriculum and Syllabi of the Courses	70.2	24	5.8	—
2	Extent of syllabi covered in the Class	60.1	34	5.9	—
3	Course delivery by faculty members in the class	57.5	30.3	10.7	1.5
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	10.7	0.5
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	59	27.8	11.7	1.5
6	Timely announcement of examination results	62.9	30.2	6.9	—
7	Opportunities for Research Activities	59	25.8	14.7	0.5
8	Opportunity for students to participate in internship, student exchange, field visit	59	33.7	7.3	—
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	29.3	11.2	—
10	Overall Learning Experience	62	29.3	8.6	0.1


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Feedback Action taken Report - 2018-2019

Action Taken Report on feedback from the stakeholders

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Analysis of Feedback from Students and Alumni has revealed that more precaution should be taken related to hygiene of students. This problem was discussed with management authority and it was concluded that more number of washrooms and cleaning staff is needed.

Teachers have given feedback related with increment in the ICT enabled facilities available in the college. Management has committed some LCD projectors in the laboratory and classes.

Students have suggested that Online training program regarding proper use of various App like Google meet or Zoom should be arranged at college level. IQAC has arranged Online Training Program with the help of Computer Science Department


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Teacher Feedback Academic Year-2018-2019

Name of Teacher- prof. D.B. GadekanSubject- chemistry

Sr. No.	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?			✓	
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?			✓	
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Prof.

Late.K.G.Kataria College, Daund (Pune)

Teacher Feedback Academic Year-2018-2019

Name of Teacher- Jagtap S.G

Subject- zoology

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?		✓		
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?			✓	
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student			✓	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			✓	
10	How do you rate the assessment scheme designed for each of the course?			✓	
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2018-2019

Name of Teacher- Mr. J. R. Deshmukh

Subject- Chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?			✓	
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?			✓	
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student			✓	
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			✓	
10	How do you rate the assessment scheme designed for each of the course?	✓			
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2018-2019

Name of Teacher- Mr. N. D. Salchare

Subject- chemistry

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?			✓	
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?	✓			
6	Is the syllabus designed in a way to improve Employability index?	✓			
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	✓			
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	✓			

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Teacher Feedback Academic Year- 2018-2019

Name of Teacher- *mulay Abasaheb vinayak*

Subject- *Botany*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?		✓		
3	Is the topic / its syllabus interesting for majority of students?		✓		
4	Is the syllabus designed to bond the gap between Theory and Practical?		✓		
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?		✓		
8	Rate the size of syllabus in terms of the load on the student	✓			
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?		✓		
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

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Teacher Feedback Academic Year- 2018-2019

Name of Teacher- *Dr. Lohagaonkar J. H.*Subject- *Economics*

Sr. No	Questioners	Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	✓			
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	✓			
3	Is the topic / its syllabus interesting for majority of students?	✓			
4	Is the syllabus designed to bond the gap between Theory and Practical?	✓			
5	Is the syllabus designed to bridge the gap between academics and industry?		✓		
6	Is the syllabus designed in a way to improve Employability index?		✓		
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	✓			
8	Rate the size of syllabus in terms of the load on the student		✓		
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?			✓	
10	How do you rate the assessment scheme designed for each of the course?		✓		
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses		✓		

J. H.
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Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: **Vaishnav Tahasi Yadav**

Programme: **Science**

Class: **A.Y.B.S.C 2018-19**

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	✓			
2	Extent of syllabi covered in the Class		✓		
3	Course delivery by faculty members in the class	✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓			
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		✓		
6	Timely announcement of examination results	✓			
7	Opportunities in the School/ University for Research Activities		✓		
8	Opportunity for students to participate in internship, student exchange, field visit	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓		
10	Overall Learning Experience	✓			

yadu
Sign.


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Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Girme kiran oilip

Programme: B.Sc

Class: F.Y.B.Sc

2018-19

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	✓			
2	Extent of syllabi covered in the Class	✓			
3	Course delivery by faculty members in the class	✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		✓		
6	Timely announcement of examination results	✓			
7	Opportunities in the School/ University for Research Activities	✓			
8	Opportunity for students to participate in internship, student exchange, field visit	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓			
10	Overall Learning Experience	✓			

R.D. Girme
Sign.

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Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Rathod Sagar Narayan.


Programme: B.Sc

Class: F.Y. B.Sc.

2018-19.

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	✓			
2	Extent of syllabi covered in the Class	✓			
3	Course delivery by faculty members in the class	✓	✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		✓		
6	Timely announcement of examination results	✓			
7	Opportunities in the School/ University for Research Activities	✓			
8	Opportunity for students to participate in internship, student exchange, field visit	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓			
10	Overall Learning Experience		✓		

Rathod.
Sign.


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Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: *Tamboli Sumayya Iqbal*

Programme: *Science*

Class: *F.Y.B.Sc 2018-19*

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses		✓		
2	Extent of syllabi covered in the Class	✓			
3	Course delivery by faculty members in the class		✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)	✓			
6	Timely announcement of examination results		✓		
7	Opportunities in the School/ University for Research Activities	✓			
8	Opportunity for students to participate in internship, student exchange, field visit		✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓		
10	Overall Learning Experience		✓		

Sumayya
Sign.

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Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name of Student: Tabissum Sayyed

Programme: B.Sc

Class: F.Y.BSc

2018 - 2019

Sr. No	Parameter	Excellent	Good	Average	satisfactory
1	Curriculum and Syllabi of the Courses	✓			
2	Extent of syllabi covered in the Class		✓		
3	Course delivery by faculty members in the class		✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓			
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		✓		✓
6	Timely announcement of examination results				✓
7	Opportunities in the School/ University for Research Activities	✓			
8	Opportunity for students to participate in internship, student exchange, field visit	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓			
10	Overall Learning Experience	✓			

Sayyed
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